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| **Class 3** |  |  |  |
| **Term** | **Autumn** | **Spring** | **Summer** |
| **English** | Recount- newspaper (stone age discovery link to science). (3 weeks)Stories with a familiar setting. (3 weeks)Poetry narrative. (3 weeks)Explanation text (3 weeks) | Information (present- River Nile) (3 weeks)Myths. (3 weeks)Poetry (3 weeks)Adventure and mystery. (3 weeks) | Instructions. (3 weeks)Poetry – modern. (3 weeks)Persuasive (debate?) (3 weeks)Dialogues and plays. (3 weeks) |
| **Alan Peat Sentence Introduction** | B.O.Y.S.Emotion word, (comma) | Noun, which/who/whereVerb, person | Personification of weather  | Double ly ending2 pairs | Imagine 3 examples\_\_\_ing, \_\_ed | Revisit and apply independently. |
| **Maths** | Place value, addition and subtraction, multiplication and division. | Multiplication and division, fractions and decimals. | Length, time, shape, volume, co-ordinates, statistics. |
| **Mental Maths** | Multiplication and division facts for 3,4 & 8 times tables | Multiplication and division facts for 3,4 & 8 times tables | Children fluent in 2,3,4,5, 8 & 10 times tables. |
| **Science** | Rock types, fossilisation. | Shadows and reflections. | Forces. | Investigative skills. | All living things (including plants.) | Animals including humans. |
| **History** | Prehistoric Britain – stone age, bronze age and explore where people settled. | Egyptians | Tudors |
| **Geography** | Countries of the world- What did the world look like in the past ? | The River Nile | Where does our food come from? |
| **Art** | Cave paintings. | Gods, Hieroglyphics. | Portraits/landscapes. |
| **DT** | Stone age houses. | Cartouches (clay). | Healthy organic snack (organic) |
| **PE** | Football | Dance | Gymnastics  | Tennis | Swimming / Athletics | Cricket |
| **PSHE/** **Citizenship**  | **SMSC & Fundamental British Values** | Taking part - developing skills of communication and participation | Choices (How do rules and law affect me?)  | Animals and us(rights and responsibilities) |
| **SEAL**  | New Beginnings | Getting on and falling out | Going for goals | Good to be me | Relationships | Changes |
| **RE** | 17. What can we learn from visiting sacred places? (Any two faiths) | 18. Does a beautiful world mean there is a wonderful God? (Christian, non- religious) | 19. Why do some people think Jesus is inspiring?20. Keeping the 5 Pillars of Islam today |
| **Computing** | **We are software developers**Develop a simple education game. | **We are toy designers** Prototyping an interactive toy. | **We are musicians**Producing digital music | **We are HTML editors**Editing and writing HTML | **We are co-authors**Producing a Wiki | **We are meteorologists** Presenting the weather |
| **Music** | Environment/buildingMusical focus:CompositionBeatSubject link – Geography  | Sounds/poetryMusical focus:Exploring SoundsPerformanceSubject link – English | ……./TimeMusical focus:BeatSubject link - Mathematics | In the past/CommsMusical focus:PitchCompositionSubject link – English | Ancient worlds/food & DrinkMusical focus:Exploring SoundsPerformanceSubject link – History | Human body/Singing FrenchMusical focus:StructurePitchSubject Link - Sci |
| **MFL** | **Numbers 0-6**zéro, un, deux, trois, quatre, cinq, six**Greetings**Bonjour! Bonjour + nameBonjour, monsieur / madame / mademoiselleComment t’appelles-tu?Joyeux Noël !**Classroom phrases e.g.**asseyez-vous, asseyez-vous correctement, croisez les bras, écoutez, levez-vous, montrez-moi, regardez, taisez-vous, touchez**Adjectives e.g.**bleu, gris, jaune, rouge, vert**Vocabulary for spelling skills**Comment ça s’écrit?some alphabet letters**Vocabulary for sentence building**Voici, et, un bonhomme de neige, le Père Noël, un renne, un chat, un chien, un cadeau, un sapin | **Numbers 7-10**sept, huit, neuf, dix**Phrase of celebration**Bonne Année !**Vocabulary for spelling skills**consonne, voyelle more alphabet letters **Verbs e.g.**Courez, marchez, marchez sur la pointe des pieds, sautez **Adverbs e.g.**Lentement, vite **Asking politely**s’il te plaît, merci, voilà **Masculine and feminine nouns e.g.**Qu’est-ce que c’est? un pinceau, un feutre, un crayon, un stylo, une gomme, une règle**Punctuation e.g.**Virgule, point | **Numbers 11-31** onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt, vingt et un, vingt-deux, vingt-trois, vingt-quatre, vingt-cinq, vingt-six, vingt-sept, vingt-huit, vingt-neuf, trente, trente et un**Vocabulary from a song**un tee-shirt, un pantalon, un pull, un chapeau, je mets**Responding to questions**oui, non **Days of the week**lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche aujourd’hui, c’est …hier, c’était …demain, ce sera…**Taking the register**présent, présente **Punctuation e.g.**ouvrez les guillemets fermez les guillemets |