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| **Class 5** | |  | |  | |  | |
| **Term** | | **Autumn** | | **Spring** | | **Summer** | |
| **English** | | Flashback narration- narrative  Poetry- coasts  Journalistic writing  Biography | | Performance poem  Narrative stories around a theme  Persuasive texts- arguments  Information texts | | Autobiography  Epitaphs poetry  Public speaking debates  Narrative- specific genre | |
| **Alan Peat Sentence Introduction** | | All the w’s  De:De | 3\_ed  O (I) | If, if, if =, then  Many questions | P>C  Irony | Revisit and apply independently | Revisit and apply independently |
| **Maths** | |  | |  | |  | |
| **Mental Maths** | |  | |  | |  | |
| **Science** | | All living things | Electricity : investigating circuits | Animals including humans | Healthy lifestyles | Evolution | Light and shadows |
| **History** | | Crime and punishment- Take a journey through British history and discover how crime and punishment has changed throughout the ages. Beginning with the Romans and travelling right through to the present day, your class will discover how changes in society create changes in the kind of crimes that are committed, as well as the ways in which they are punished. | | Leisure- How have the ways people in Britain spend their leisure time changed during the 20th and 21st centuries? | | Benin-explore the fascinating Kingdom of Benin civilisation together. In this Benin KS2 lesson plan you will find out where the Kingdom of Benin was located, what life was like, and how society was organised, as well as investigating the artefacts and evidence that remain of this civilisation. | |
| **Geography** | | **Investigation coasts**- investigate what coasts are, how they are formed, how they are protected and why they are constantly changing. Study the processes of erosion and deposition and how they affect the coast, find out the names of some different coastal formations and find out what disasters can happen on precarious cliff edges | | Natural resources-How do we use the land in Britain? What natural resources do we use to produce energy? What renewable natural resources do we use? How are products such as concrete, glass, wood and steel produced and traded? | | Place study- European study | |
| **Art** | | Sculptures: Andy Goldsworthy | | Pop art- Andy Worhol **and Wassily Kandinsky abstract art** | | Photography- shadows | |
| **DT** | | House alarm systems; keeping safe | | Healthy lunchbox- promote in class, design a leaflet for KS1 and Ks2 | | Structures; playground sturcture | |
| **PE** | | Hockey | Dance | Gymnastics | Net and wall | Striking and fileding | Athletics |
| **PSHE/**  **Citizenship** | **SMSC & Fundamental British Values** | In the Media – What’s in the news? | | Local democracy for young citizens | | Moving on | |
| **SEAL** | New Beginnings | Getting on and falling out | Going for goals | Good to be me | Relationships | Changes |
| **RE** | 28. What will make our community respectful? | | 24.Can Christian Aid & Islamic Relief change the world? | | 26. Words of Wisdom Christian, Sikh, Muslim. | |
| **Computing** | | **We are cryptographers**  Cracking codes | **We are game developers**  Developing an interactive game | **We are artists**  Fusing geometry and art | **We are web developers**  Creating a webpage about cyber safety | **We are bloggers**  Sharing experiences and opinions | **We are architects**  Creating a virtual space |
| **Music** | | **World Unite**  Step dance performance | **Journeys**  Song cycle performance | **Growth**  Street Dance performance | **Roots**  Mini musical performance | **Class Awards** Awards show performance | **Moving On**  Looking back |
| **MFL** | | **Masculine nouns**  **Feminine nouns e.g.**  **Verbs in the infinitive form :**  **Conjugated forms in the *présent* (present tense) :**  **Conjugated forms in the *imparfait* (imperfect tense) :** | | **Conjugated forms in the passé composé (perfect tense):**  **Conjugated forms of *aller* as part of *le futur proche* (near future tense):**  **Adverbs of place/ sentence starters e.g.**  **Adverbs of time**  **Negative adverb**  **Asking questions, e.g.** | | **Telling the time - analogue clock**  **Relative pronoun**  **Times Tables**  **Numbers 61 - 100**  **61 - 70**  **71 - 80**  **81 - 90**  **91 - 100** | |