Them	e Key:							
	Coding and Computational thinking	Spreadsheets	Internet and Email	Art and Design	Music	Databases and graphing	Writing and Presenting	Communication and networks

In Year 1 and 2 coding, the lessons need to be taught in sequence as each lesson introduces skills that are consolidated and developed in the next lesson. Therefore, it is proposed to teach coding for 11 weeks in Cycle A and none in Cycle B. It is also beneficial for all children to recap unit 1.1 in both cycles as this introduces children new to the class with key skills needed to make the most of Purple Mash.

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Coding Breakdown

YEAR 3 & 4	Review previous	Simulating a	Making a timer –	Debugging – Year 3,	Making a control	Decomposition and
CYCLE A	coding – Year 3,	physical system –	Year 4, Lesson 4	Lesson 6	simulation – Year 4,	Abstraction – Year
	Lesson 1	Year 3, Lesson 2			Lesson 5	4, Lesson 6
YEAR 3 & 4	Review previous	Introducing 'if'	'if/else' statements	Repetition - Year 3,	Repeat until - Year	Variables – Year 3,
CYCLE B	coding, Y4, lesson 1	statements – Year	- Year 4, Lesson 2	Lesson 5	4, Lesson 3	Lesson 4
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There is an optional unit 6.8 – Understanding Binary that can be used in addition to the above units. It is a four week unit.

Coding Breakdown

YEAR 5 & 6 CYCLE A	Review Previous coding – Year 5 Lesson 1	Simulating a physical system – Year 5 Lesson 2	Creating a game w – Year 5 Lessons 4			Using User Input – Year 6, Lesson 4
YEAR 5 & 6 CYCLE	Designing and writing	a more complex	Introducing text	Introducing	Flowcharts and	Text Adventure –
В	program – Year 6 Less	ons 1 and 2	variables – Year	Functions – Year 6	control simulations	Year 6 Lesson 6
			5 Lesson 3	Lesson 3	- Year 6, Lesson 5	