



SMSC in History at Crudgington Primary School

Spiritual

Explore beliefs and experience; respect faiths, feeling and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.

- Ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values
- Sense of enjoyment and fascination in learning about themselves, others and the world around them
- Use of imagination and creativity in their learning willingness to reflect on their experiences

At Crudgington Primary School we foster spirituality by:

The study of History involves a sense of curiosity and the mystery of how and why events in the past happened. It also raises questions as to what could have happened if events had had different outcomes.

Artefacts are used to give pupils a sense of the past and aid pupils in understanding the people who produced and used these objects.

Pupils are encouraged to explore the role played by important individuals, for good or ill, in the shaping of the world we live in.

Pupils also reflect upon different interpretations of the past and how these interpretations have been arrived at.

Moral

Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.

Pupils' moral development is shown by their:

- Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England
- Understand of the consequences of their behaviour and actions
- Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues

At Crudgington Primary School we foster morality by:

Pupils are asked to consider and comment on moral questions and dilemmas.

Events and beliefs in the past will often be at odds with what we would consider unacceptable today (and were to some people in the past also)

Pupils will be encouraged to show compassion for people facing dilemmas, and to empathise with decisions which people in the past made and the reasoning behind these decisions.

Notions of right and wrong are explored in connection with events from the past, linking with the value of justice.

Social

Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British Values' of democracy, the rule of law, liberty, respect and tolerance.

Pupils' social development is shown by their:

- Use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds
- Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

At Crudgington Primary School we foster social interaction by:

Pupils will explore the similarities and contrasts between past and present societies and be made aware of how, in the main, we are very fortunate to live in 'the modern world' which links with the value of thankfulness.

They will examine how other cultures have had a major impact on the development of 'British' culture.

Pupils will also be encouraged to build up their own social development through collaborative and team working activities.

Cultural

Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in cultural opportunities; understand, accept, respect and celebrate diversity.

Pupils' cultural development is shown by their:

- Understanding and appreciation of the wider range of cultural influences that have shaped their own heritage
- Willingness to participate in, and respond to, for example, artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities
- Interest in exploring, understanding of, and respect for cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

At Crudgington Primary School we foster culture by:

Pupils will study, and be encouraged to gain an understanding of, and empathise with, people from different cultural backgrounds.

They will examine how other cultures have had a major impact on the development of 'British' culture.

Pupils develop a better understanding of our multicultural society through studying links between local, British, European and World history.

The contribution of different cultures to human development and progress are studied, which links with the values of wisdom and endurance.