



## SMSC in Physical Education at Crudgington Primary School

### **Spiritual**

Explore beliefs and experience; respect faiths, feeling and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.

- Ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values.
- Sense of enjoyment and fascination in learning about themselves, others and the world around them.
- Use of imagination and creativity in their learning willingness to reflect on their experiences.

### **At Crudgington Primary we foster spirituality by:**

Pupils develop their knowledge and understanding of the body's performance when exercising; this leaves pupils amazed at the body's ability.

Through Dance and sports such as Gymnastics pupils are being creative, expressing feelings and emotions in their performances.

Allowing pupils' reflection time to evaluate their experiences allows them to build a positive mind-set and promotes progression.

Pupils will also see a sense of awe and wonder when observing elite performance from professional athletes and their peers.

### **Moral**

Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.

Pupils' moral development is shown by their:

- Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England.
- Understand of the consequences of their behaviour and actions.
- Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.

### **At Crudgington primary School we foster morality by:**

Pupils develop the ability to tell between right and wrong through fair play in sporting events and participating in competitive situations, giving pupils a sense of justice, and how to respond appropriately when they feel there is an injustice.

The frequent opportunity given to pupils to umpire and referee supports the importance of abiding by rules.

### **Social**

Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British Values' of democracy, the rule of law, liberty, respect and tolerance.

Pupils' social development is shown by their:

- Use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds.
- Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively.
- Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

#### **At Crudgington Primary School we foster social interaction by:**

The nature of PE allows all pupils to develop the necessary skills to work in teams or pairs, as the majority of activities are based around team games or creating sequences in groups, co-operation with others is paramount to success.

Giving the pupils roles such as leaders, coaches, or umpires, and offers pupils the opportunity to develop their communication skills, leadership skills, problem-solving skills and the ability to settle any discrepancies which may occur. Pupils are encouraged to reflect upon feelings of enjoyment and determination.

#### **Cultural**

Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in cultural opportunities; understand, accept, respect and celebrate diversity.

Pupils' cultural development is shown by their:

- Understanding and appreciation of the wider range of cultural influences that have shaped their own heritage.
- Willingness to participate in, and respond to, for example, artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities.
- Interest in exploring, understanding of, and respect for cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

#### **At Crudgington Primary School we foster culture by:**

Pupils are given the opportunity to explore dances and learn games from different traditions and cultures including their own, such as Scottish, Irish, Tudor, Latin, Hip Hop, Jazz, Bhangra and African.

Pupils also recognise and discuss the differences between male and female roles within sport, at both elite and amateur levels.

Compassion and respect for other culture and traditions is also displayed by all when exploring unfamiliar games or dances.

Pupils will discuss how culture affects what sports different nations excel at and how cultural traditions can affect which sports men and women participate in.