

	MORAL: Understanding the consequences of actions										SOCIAL: Developing personal qualities and using social skills										SOCIAL: Participating, cooperating and resolving conflicts										SOCIAL: Understanding how communities and societies function									
After School Clubs	All																				All																			
Assemblies	All		All								All		All								All		All		All		All		All											
Class Projects											All										All		All																	
Competitions											G&T										All																			
Homework Project																																								
Lessons	01	03	03	05	KS2						01	05	RCFRCF				02	05	RCF				03	06																
Parent Association																																								
Plays & Performances																																								
Sports Events																																								
Staff Training/CPD																																								
Themed Days/Weeks	All		All		All		01		RCF		01		RCF								RCFRCF		RCFRCF																	
Trips & Excursions											All		All								All		All		All		RCF													

	SPIRITUAL: Developing personal values and beliefs										SPIRITUAL: Experiencing fascination, awe and wonder										SPIRITUAL: Exploring the values and beliefs of others										SPIRITUAL: Understanding human feelings and emotions									
After School Clubs																																								
Assemblies	All		All		All		All		All		All		All		All		All		All		All		All		All		All		All		All		All		All					
Class Projects	KS2										01		05								All		All																	
Competitions																					All																			
Homework Project											05										All																			
Lessons	01	KS2		KS2		RCFRCFRCF				02	02	RCFRCF				03	KS1	KS2	KS2	KS2	RCFRCFRCF				01	KS1	KS2	RCFRCFRCF												
Parent Association	KS1										KS1																													
Plays & Performances	KS2										KS2																													
Sports Events																																								
Staff Training/CPD																																								
Themed Days/Weeks											All		All		01		06		RCFRCF				01		RCFRCF		RCFRCF		RCFRCF											
Trips & Excursions	KS2		RCF								All		All		KS2		KS2		RCFRCFRCF				All		All		KS2		KS2		KS2		KS2							

	SPIRITUAL:Using imagination and creativity in learning									
After School Clubs										
Assemblies	All									
Class Projects	04	05								
Competitions										
Homework Project	All	05								
Lessons	RC	RC	RC	RC						
Parent Association										
Plays & Performances	RC									
Sports Events										
Staff Training/CPD										
Themed Days/Weeks	All	01	RC	RC						
Trips & Excursions	All	All	02							

Subject: Assemblies

Group: All

Title: The Muslim belief that we ought to care for all living creatures

Description: This assembly focused on the Prophet Muhammad through the story of 'The thirsty Camel' the term 'Allah' as the Muslim word for God was discussed and that Allah's living creatures should be cared for.



Date: 12/01/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, MORAL:Recognising right and wrong and applying it, SPIRITUAL:Exploring the values and beliefs of others

Subject: Assemblies

Group: All

Title: Open the book Assemblies

Description: Each fortnight the Open the Book group take the whole school assembly and deliver bible stories through plays, readings, videos and children participating. this has been well received by parents and children alike



Date: 10/11/2014

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Class Projects

Group: KS2 - Key stage 2

Title: Trip to the Gurdwara

Description: Class 4 and 5 recently took a trip to learn about the Siekh religion and their beliefs.

Date: 10/06/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Developing personal values and beliefs

Subject: Competitions

Group: All

Title: Weekly Quiz covering local, national and international events

Description: Whole class quiz based on topical news from around the world. This is supported by the use of Newsround each day to ensure children are knowledgeable about current news events.



Date: 18/05/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, SOCIAL:Understanding how communities and societies function

Subject: Lessons

Group: 01 - Year 01

Title: Who Am I?

Description: Photos were taken of the children in class 1, they were then edited by Miss Jennings. We placed the photos around the room and had to try and work out who was who. It helped us think about what makes us individual, recognisable and unique.



Date: 28/09/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons

Group: 03 - Year 03

Title: Oral storytelling in African culture.

Description: We looked at how oral storytelling plays an important role in some African communities. We reflected on why this was and compared it to how we entertain ourselves in our own communities

Date: 22/02/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others

Subject: Lessons

Group: 03 - Year 03

Title: Stereotypes

Description: Children looked at two folk tales based in Africa. We looked at how the culture differers from ours and brainstormed what

came to children's minds when they thought of Africa. Children's responses were very stereotypical i.e. there is no electricity, they all live in mud huts etc, so we looked at why their opinions are skewed, i.e. how Africa is represented in the media, and we investigated the other sides of Africa.

Date: 03/02/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, MORAL:Investigating moral values and ethical issues

Subject: Lessons

Group: KS1 - Key stage 1

Title: Ourselves

Description: Class 1 spent the afternoon exploring similarities and differences between themselves and others in the class.

Date: 29/09/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons

Group: KS2 - Key stage 2

Title: What matters most

Description: Exploring right and wrong with Christians and Humanists

Date: 07/07/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity

Subject: Lessons

Group: RCP - Reception

Title: Ourselves

Description: Reception had to think about something that makes them special and also something that they are good at PSED (SC and SA)

Date: 05/10/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

Subject: Themed Days/Weeks

Group: 01 - Year 01

Title: Explorers

Description: After thinking about significant people, class 1 went on to look at different explorers and why what they did is important. They were lucky enough to be visited by a real life explorer. He talked about the places he had been around the world, what he had seen there and why he had been. We got to see some of the equipment that he used on his adventures.

He then sent the children on their own adventure - whilst playing 'What a wonderful world, the children closed their eyes and went anywhere in the world they would like to have an adventure. Some went to Egypt, some went to the jungle, while others found themselves in the sea!



Date: 28/01/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: 01 - Year 01

Title: Learning about Diwali

Description: Children in class 1 learnt about the story of Rama and Sita and the reason why people celebrate Diwali and have a festival.

Date: 11/11/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SPIRITUAL:Exploring the values and beliefs of others

Subject: Themed Days/Weeks

Group: 06 - Year 06

Title: Viking Theme Day

Description: Class 5 held a Viking Theme Day to explore the Viking culture and life style as the end of a history project.



Date: 15/10/2014

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Experiencing fascination, awe and wonder

Subject: Themed Days/Weeks

Group: RCP - Reception

Title: Chinese New Year

Description: Class 1 learnt about Chinese culture, they ate Chinese food, practised writing their names in Chinese, made a dragon for a festival, made paper lanterns. Finally they designed their own dragon to protect something, after they had learnt that dragons are very important in ancient Chinese culture, as they protected important things.



Date: 08/02/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: RCP - Reception

Title: Understand how I have changed

Description: We had a special visit from JW and her Baby. The children had been thinking about how they have changed since they were a baby, for example what they can do now that they couldn't do then. They also thought about the needs of the baby and how we should look after him.

Date: 15/10/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions

Subject: Themed Days/Weeks

Group: RCP - Reception

Title: Chinese New Year

Description: Class 1 celebrated Chinese New Year. We made Chinese hats, tried food and read the story of how the animals were names for the years. We also made Chinese dragon puppets.



Date: 24/02/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: All

Title: Trip to Wellington Central Mosque

Description: The whole school visited Telford Central Mosque. We looked around the building and asked the Imaam lots of questions we had thought of during RE lessons. The trip was a follow-up to the workshops on Islamic prayer and artefacts.



Date: 23/03/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others

Subject: Trips & Excursions

Group: All

Title: Visit To Wellington Mosque

Description: The whole school visited the Wellington Mosque and attended workshops based around the Islamic Faith



Date: 28/06/2013

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others

Subject: Trips & Excursions

Group: KS2 - Key stage 2

Title: Visit to the Sikh Temple

Description: As part of the SMSC planned visits the children visited the Sikh Temple in Hadley. they had prepared a range of questions to ask about the temple and things they would like to know about Sikhism.



Date: 10/06/2015

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Assemblies

Group: All

Title: Harvest Assembly

Description: KS1 & KS2 assemblies to celebrate Harvest Festival at the church in Crudgington.



Date: 15/10/2015

Selected Criteria: CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder

Subject: Assemblies

Group: All

Title: Charlton Rock Band Visit for a School Assembly

Description: Many of our children play instruments and have lessons in school. To show the opportunities available to them in secondary school. the Charlton Band visited and played and sang alongside some of our students



Date: 03/10/2014

Selected Criteria: CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Experiencing fascination, awe and wonder

Subject: Class Projects

Group: 04 - Year 04

Title: Samba Drumming Music 2 the 4

Description: Expert music tuition in Samba Drumming over 8 weeks for Year 4. As part of this they also explored the culture of Brazil and traditional songs.



Date: 24/11/2014

Selected Criteria: CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Using imagination and creativity in learning

Subject: Competitions

Group: All

Title: Anti bullyingh video

Description: The SSS team made a video about bullying that was entered into a GMTV competition. A clip was played on TV and the video made it onto the GMTV website.

Attachments: We made it onto the TV.docx

Date: 24/09/2015

Selected Criteria: CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Exploring the values and beliefs of others

Subject: Competitions

Group: G&T - Gifted & Talented

Title: Y6 Maths compition against other Telford Schools

Description: Year 5 and 6 G & T children take part in the Wrekin maths challenge. Last year the teams achieved 2nd place,



Date: 09/10/2015

Selected Criteria: CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills

Subject: Lessons

Group: RCP - Reception

Title: Special books

Description: Class 1 learnt about what a special book is and what different people believe a special book is. They then thought about a book that was special to them and explained why.

Date: 07/12/2015

Selected Criteria: CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

Subject: Lessons

Group: RCP - Reception

Title: Arcimboldo fruit faces

Description: After learning about the Italian artist Guiseppe Arcimboldo, children in class 1 makde their own fruit and vegetable faces.



Date: 03/06/2015

Selected Criteria: CULTURAL: Participating and responding to cultural activities

Subject: Parent Association

Group: KS1 - Key stage 1

Title: Key Stage 1 Harvest Festival

Description: KS1 & EYFS held their Harvest Festival Performance in school at 2.30. they also set out the food donations for Telford Food Bank.



Date: 17/10/2014

Selected Criteria: CULTURAL: Participating and responding to cultural activities, SPIRITUAL: Developing personal values and beliefs, SPIRITUAL: Experiencing fascination, awe and wonder

Subject: Plays & Performances

Group: All

Title: Year 5/6 performance of The Tempest

Description: As part of the Shakespeare for children program Year 5/6 performed the Tempest at a local theater as part of an evening of Shakespeare productions.



Date: 25/10/2013

Selected Criteria: CULTURAL:Participating and responding to cultural activities

Subject: Plays & Performances

Group: KS2 - Key stage 2

Title: Harvest Festival

Description: Key Stage 2 performed the Harvest Festival Production at Waters Upton Church, for parents. The chosen charity by the Student Council was the Telford Food Bank.



Date: 17/10/2013

Selected Criteria: CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder

Subject: Themed Days/Weeks

Group: All

Title: Rural Arts Festival

Description: Crudgington Primary School took part in the Rural Arts Festival. An event that showcases the artistic work of 3 rural schools. Our theme for the event was 'dreams of the future', this included dream bubbles, where children wrote out their dreams. The Year 6 children produced life-size wooden cut-outs of the careers they would like to pursue Dream pebbles and flower pressing were also created. A dance showcase featured at the end where we performed a street dance and a tribal dance



Date: 11/06/2014

Selected Criteria: CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: SSS meeting

Description: The super safe guarding squad led their own meeting to discuss future events. They gave out questionnaires and have planned a planning session to run a project with the school, depending upon results.



Date: 09/06/2015

Selected Criteria: CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values,

MORAL: Moral codes and models of moral virtue, MORAL: Recognising right and wrong and applying it, SOCIAL: Understanding how communities and societies function, SPIRITUAL: Developing personal values and beliefs, SPIRITUAL: Understanding human feelings and emotions

Subject: Assemblies

Group: All

Title: First News Subscription

Description: Our paper and digital subscription to First News for children has allowed the children to develop their knowledge of global affairs and they are able to talk at length expressing their personal views and beliefs.



Date: 10/05/2015

Selected Criteria: CULTURAL: Preparing for life in modern Britain, CULTURAL: Understanding and appreciating personal influences, MORAL: Developing and expressing personal views or values, MORAL: Investigating moral values and ethical issues, SOCIAL: Understanding how communities and societies function

Subject: Assemblies

Group: All

Title: VE Day Celebrations

Description: Class 1 shared the pictures and flags they made to commemorate the 700 year anniversary of VE day. Promoting British values



Date: 09/05/2015

Selected Criteria: CULTURAL:Preparing for life in modern Britain

Subject: Assemblies

Group: All

Title: VE Day Celebrations

Description: Class 1 shared the pictures and flags they made to commemorate the 700 year anniversary of VE day. Promoting British values



Date: 09/05/2015

Selected Criteria: CULTURAL:Preparing for life in modern Britain

Subject: Assemblies

Group: All

Title: Whole School Voting System

Description: The Student Council used part of their £500 budget to design and create a whole school voting system based on tokens and a transparent token collector. this was to increase democracy in the school and ensure that each child has a vote over significant events in their school life.



Date: 12/02/2015

Selected Criteria: CULTURAL:Preparing for life in modern Britain, SOCIAL:Understanding how communities and societies function

Subject: Assemblies

Group: All

Title: Sharing bullying poems in assembly

Description: As part of the anti-bullying week, the children wrote poems about bullying and presented them to the rest of the school in assembly.



Date: 08/12/2014

Selected Criteria: CULTURAL:Preparing for life in modern Britain, SPIRITUAL:Understanding human feelings and emotions

Subject: Class Projects

Group: All

Title: Election Coverage

Description: The children looked through the manifestos of the different parties and wrote about who they would vote for and what parts of policy they endorsed.



Date: 08/05/2015

Selected Criteria: CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values

Subject: Class Projects

Group: All

Title: Formation of a democratically elected student council

Description: I the first week of term, students put themselves forward as candidates for the new student council. elections were held in each class and the successful members placed on the student council.

Date: 09/09/2014

Selected Criteria: CULTURAL:Preparing for life in modern Britain, SOCIAL:Understanding how communities and societies function

Subject: Class Projects

Group: 05 - Year 05

Title: Science solar system mproject

Description: The children in class4 worked alongside their peers to scale down our solar system and make a 3d model of it.



Date: 05/06/2015

Selected Criteria: CULTURAL:Preparing for life in modern Britain, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Competitions

Group: All

Title: Pancake race- exploring tradition

Description: The whole of the school took part in the pancake races and in class explored what the meaning behind pancake day and different traditions in the UK.

Attachments: DSCF2251.JPG

Date: 09/02/2016

Selected Criteria: CULTURAL:Preparing for life in modern Britain

Subject: Lessons

Group: 06 - Year 06

Title: Our dreams and aspirations

Description: The Year 5/6 produced BFG dream jars containing their dreams and ambitions for the future.



Attachments: DSCF0733[1].JPG

Date: 26/11/2014

Selected Criteria: CULTURAL:Preparing for life in modern Britain, SOCIAL:Understanding how communities and societies function

Subject: Assemblies

Group: All

Title: sss logo competition

Description: The SSS team wanted a logo that contained the moto they made up- 'You'll be super safe with us'. They introduced the competition in the assembly and they then independently made a decision of the winner. They decided that the logo should go on the bottom of the Crudgington letters. They then decided they would make their own certificate for the winner.

Attachments: logo team safeguarding.docx, congratulations.pub

Date: 08/05/2015

Selected Criteria: CULTURAL:Understanding and appreciating personal influences, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: 01 - Year 01

Title: Significant people

Description: Class 1 started a topic on 'Significant People'. We thought about what could make a person significant - how do you become a significant person?

We then thought about people that were significant to us and why

Date: 05/01/2016

Selected Criteria: CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SPIRITUAL:Experiencing fascination, awe and wonder

Subject: Assemblies

Group: All

Title: SSS assembly

Description: The super safe squad made a powerpoint to introduce who they were, their aims and their roles and delivered it in assembly.

Attachments: S.S.S. Powerpoint assembly.pptx

Date: 01/05/2015

Selected Criteria: MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

Subject: Lessons

Group: KS2 - Key stage 2

Title: RE -what matters most

Description: Comparing and sorting values that are important to them.

Date: 07/07/2015

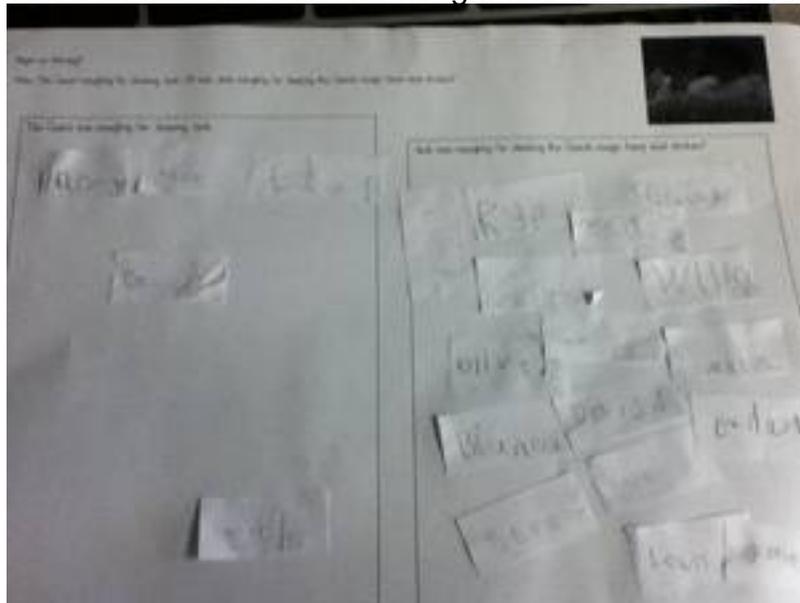
Selected Criteria: MORAL:Developing and expressing personal views or values

Subject: Lessons

Group: RCP - Reception

Title: Jack and the Beanstalk - Right or Wrong

Description: We talked about whether Jack was wrong for stealing from the Giant or whether the Giant was naughty for chasing Jack. We voted on what the children thought and discussed the reasons for their answers and what they would have done in that situation.



Date: 12/03/2015

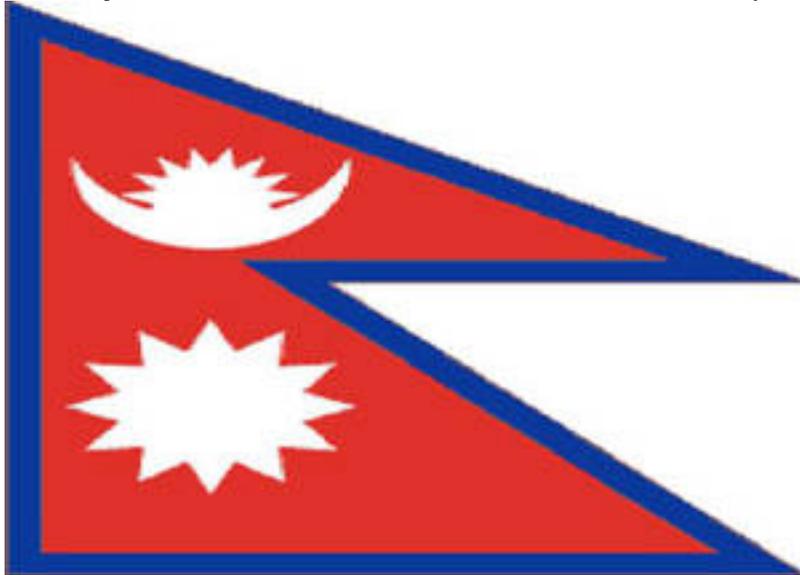
Selected Criteria: MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, SPIRITUAL:Developing personal values and beliefs

Subject: Class Projects

Group: All

Title: Nepal Earthquake fundraising

Description: From the dress in the colours of the Nepal flag day, the school raised £219 to support the victims.



Date: 18/05/2015

Selected Criteria: MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons

Group: KS2 - Key stage 2

Title: RE- What matters most

Description: Consequences of right and wrong.

Date: 07/07/2015

Selected Criteria: MORAL:Investigating moral values and ethical issues

Subject: Lessons

Group: KS2 - Key stage 2

Title: Rules

Description: Pupils to know that Christians follow the Ten commandments, pupils to make a list of ten rules which they think are important to follow.

Date: 26/11/2014

Selected Criteria: MORAL: Investigating moral values and ethical issues

Subject: Parent Association

Group: All

Title: Operation Christmas Child

Description: Crudginton took part in operation Christmas Child. as part of the first assembly we looked at those less fortunate



Date: 21/11/2014

Selected Criteria: MORAL: Investigating moral values and ethical issues, MORAL: Recognising right and wrong and applying it

Subject: Parent Association

Group: All

Title: NSPCC - Childline Event

Description: Two NSPCC delivered whole school assemblies discussed why Child Line was set up and how they are there to support children. the school made a commitment to fundraise on behalf of the NSPCC as it is such a worthy cause



Date: 16/10/2014

Selected Criteria: MORAL: Investigating moral values and ethical issues

Subject: Themed Days/Weeks

Group: All

Title: Anti bullying week

Description: The children in the SSS team planned and delivered work shops for the whole school about bullying.



Attachments: Ellis, Lola and Alice Swain Anti-Bullying Week.pptx

Date: 04/11/2015

Selected Criteria: MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions

Subject: Themed Days/Weeks

Group: All

Title: Christmas Jumper Day

Description: The student council chose to support the Save the Children charity by holding a Christmas jumper day, where they raised £240 pounds



Date: 12/12/2014

Selected Criteria: MORAL: Investigating moral values and ethical issues

Subject: Assemblies

Group: All

Title: Stranger danger

Description: The SSS team produced leaflets for parents, assembly and workshops to teach others about stranger danger.



Attachments: DSCF2235.JPG, Martha stranger danger.docx

Date: 03/05/2017

Selected Criteria: MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills

Subject: Class Projects

Group: KS2 - Key stage 2

Title: Class debate

Description: During the run up to the election class 4 worked a lot developing their understanding of the role of the government. In literacy the researched into space exploration and the pro's and con's and made a decision about their opinion. We then held a class debate on if 'The government should spend more money on space exploration.'



Date: 04/05/2015

Selected Criteria: MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it

Subject: Competitions

Group: All

Title: Raising Money for the Nepal Earthquake

Description: The Student Council Decided on three options for the school to raise money for the victims of the Nepal Earthquake. the students voted and chose to dress in the colours of the Nepal flag for a donation to the cause.



Date: 15/05/2015

Selected Criteria: MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons

Group: 03 - Year 03

Title: Class rules.

Description: In class 3, we looked at the good behaviours we can display in class and why these are important for ensuring there is a safe and positive learning environment in the classroom. We created our own class rules to follow for the year.

Date: 09/09/2015

Selected Criteria: MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions

Subject: Themed Days/Weeks

Group: All

Title: Safer Internet Day

Description: The whole school took part in safer internet day and produced a range of posters, PowerPoint presentations and leaflets about staying safe and acting responsibly on line. The day ended with a showcase in the hall for parents to attend. ICT support was offered to parents to set-up filtering on their internet connections and guides were made available for parents on Snap Chat, Facebook and Xbox live.



Date: 12/01/2014

Selected Criteria: MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions

Subject: After School Clubs

Group: All

Title: Rule making and breaking assembly

Description: This assembly was based on rules and actions of right and wrong. it examined the area of children being responsible for their own actions. The vehicle for this was a story (acted out) where two children started to paint on each others artwork.



Attachments: IMG_0388[1].JPG

Date: 06/01/2015

Selected Criteria: MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Participating, cooperating and resolving conflicts

Subject: Assemblies

Group: All

Title: School Rules Reminder Assembly

Description: 1/2 termly assembly to remind the whole school about expected levels of behavior. the rules were worked through and reasons behind them evaluated

Date: 24/11/2014

Selected Criteria: MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions

Subject: Assemblies

Group: All

Title: Antibullying Week Whole school Assembly

Description: At the end of Anti Bullying Week a whole school assembly was held to celebrate the work produced and share the key messages around bullying



Date: 21/11/2014

Selected Criteria: MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions

Subject: Lessons

Group: 02 - Year 02

Title: School rules

Description: Children in class 2 completed activities to re-cap and reinforce the school rules.



Date: 09/09/2015

Selected Criteria: MORAL:Recognising right and wrong and applying it, SOCIAL:Participating, cooperating and resolving conflicts

Subject: Lessons

Group: 03 - Year 03

Title: PSHE: Anti- bullying

Description: For anti- bullying week, class 3 looked at what bullying is. They role played different situations and discussed why the behaviour was wrong and what the person could do to display the right behaviour. They discussed situations they had been in, where they had helped other people who were being bullied.

Date: 17/11/2015

Selected Criteria: MORAL:Recognising right and wrong and applying it

Subject: Lessons

Group: 05 - Year 05

Title: Esafety day

Description: E-safety lesson about being SMART.

The children produced a poster to send out to parents as a reminder about being smart.

Date: 09/02/2016

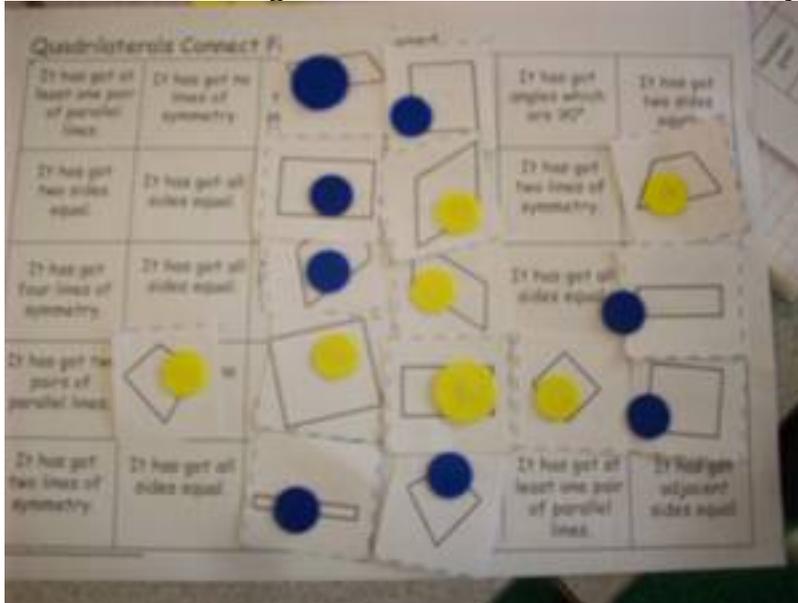
Selected Criteria: MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

Subject: Lessons

Group: 05 - Year 05

Title: Maths lesson; collaborative learning

Description: During a maths investigation children worked on elements of the core British values. Children worked a long side each other and decided and agreed on rules in order to ensure they could play a maths game, consolidating their shape property knowledge.



Date: 03/06/2015

Selected Criteria: MORAL:Recognising right and wrong and applying it

Subject: Themed Days/Weeks

Group: All

Title: Internet safety & the the law regarding Media

Description: PC Ridgwell visited school to talk about internet safety and the dangers associated with online social networking and apps. With upper KS2 she discussed the law relating to misuse of social media and how the police deal with such issues.



Date: 24/02/2015

Selected Criteria: MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions

Subject: Lessons

Group: 01 - Year 01

Title: Rain Gauge

Description: Class 1 made a rain gauge for outside to measure the rainfall over a week in November. They went outside everyday to check it and recorded their findings.

Date: 10/11/2014

Selected Criteria: MORAL:Understanding the consequences of actions

Subject: Lessons

Group: 03 - Year 03

Title: Fire safety talk.

Description: Sarah from Shropshire Fire and Rescue came to talk to the children. She informed them about the dangers of playing with fire and discussed how the children can take steps to keep themselves safe.

Date: 09/02/2016

Selected Criteria: MORAL:Understanding the consequences of actions

Subject: Lessons

Group: KS2 - Key stage 2

Title: RE what matters most

Description: Role play about consequences of behavior. To write different codes for good behaviour

Date: 07/07/2015

Selected Criteria: MORAL:Understanding the consequences of actions

Subject: Class Projects

Group: All

Title: The Super Safeguarding Squad questionnaire

Description: The SSS designed a KS1 and KS2 child questionnaire as they felt they want the children in the school to have a voice. From this they will plan out workshops and projects.

Attachments: S.S.S. Questionnaire KS11.pub, S.S.S. Questionnaire KS2.pub

Date: 06/05/2015

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons

Group: RCP - Reception

Title: Forest school sessions.

Description: During Forest school sessions, children in class 1 have worked as a team and with staff members to complete tasks in the forest school area. Respect has been shown for the environment as they carefully use what is there and make sure it is looked after.



Date: 05/06/2015

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: All

Title: Student Council at Waters Upton Well

Description: The student Council returned to Waters Upton Well to plant a range of flowers and complete the project. the spoke about the work of the Parish Council and arranged to meet in the future to compare their roles.



Attachments: Waters Upton Well.docx

Date: 19/11/2014

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: All

Title: Student Council Working Alongside the Parish Council

Description: Crudgington School Council were invited to take part in the restoration of the Waters Upton Well in the local community. The Student Council helped to plant bulbs and clear the area ready for more planting. They published an article in the parish magazine detailing their work.



Date: 22/10/2014

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: All

Title: Litter Picking across the school grounds

Description: As part of the student council £500 budget litter picking equipment was suggested and purchased. Litter picking is undertaken each Wednesday and Friday. with excursions into the local community planned



Date: 19/12/2014

Selected Criteria: SOCIAL: Participating, cooperating and resolving conflicts

Subject: Trips & Excursions

Group: RCP - Reception

Title: Fordhall Farm trip

Description: Children in class 1 visited Fordhall Farm as part of our work on food. We learnt where different types of food come from, as well as helping out with feeding chickens, pigs, piglets and cows. We learnt about the 8000 landlords of the farm who have paid to help keep the farm open and met the farmer who runs the farm.



Date: 12/05/2015

Selected Criteria: SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder

Subject: Assemblies

Group: All

Title: Open the Book Assembly

Description: The Miraculous Catch of Fish.

The bible story of how Simon caught net after net of fish.



Date: 08/06/2015

Selected Criteria: SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Assemblies

Group: All

Title: Open the Book - The life of Jesus

Description: whole school assembly delivered by the Open the Book group looking at the life of Jesus.



Date: 26/01/2015

Selected Criteria: SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons

Group: KS2 - Key stage 2

Title: How and why do Muslims and Jews pray?

Description: Spring Term- children to reflect on their own beliefs and ideas for praying. Understanding how and why different religions pray.

Date: 23/02/2015

Selected Criteria: SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

Subject: Lessons

Group: KS2 - Key stage 2

Title: How and why do Muslims and Jews pray ?

Description: Spring term-Children to reflect on their own believes and why people might pray. To know some Jewish symbols which are used during Prayer. To compare different religions ways of praying .

Date: 23/02/2015

Selected Criteria: SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others,

SPIRITUAL:Understanding human feelings and emotions

Subject: Trips & Excursions

Group: RCP - Reception

Title: Class 1 trip to Cannock Chase

Description: Children visited Cannock Chase and visited Santa as part of their work about Christmas.



Date: 05/12/2014

Selected Criteria: SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder

Subject: Assemblies

Group: All

Title: Open the Book Assembly

Description: the Open the Book group performed the nativity and the assembly was finished with Oh Little Town of Bethlehem



Date: 08/12/2014

Selected Criteria: SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others

Subject: Homework Project

Group: 05 - Year 05

Title: Space homework

Description: The children researched about the Hubble telescope and produced something to share with their peers in class.



Date: 10/06/2015

Selected Criteria: SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: 02 - Year 02

Title: Florence Nightingale

Description: During work on Florence Nightingale, class 2 children looked at and explored artefacts to learn more about her life.



Attachments: WIN_20160115_132944.JPG

Date: 29/01/2016

Selected Criteria: SPIRITUAL: Experiencing fascination, awe and wonder

Subject: Lessons

Group: 02 - Year 02

Title: Florence Nightingale

Description: Class 2 explored artefacts related to Florence Nightingale when exploring about her life and work.



Date: 29/01/2016

Selected Criteria: SPIRITUAL: Experiencing fascination, awe and wonder

Subject: Lessons

Group: RCP - Reception

Title: Growing plants

Description: During Science work children in class 1 have grown their own plants from seed to experience fascination about where some of our food comes from.



Date: 11/05/2015

Selected Criteria: SPIRITUAL: Experiencing fascination, awe and wonder

Subject: Themed Days/Weeks

Group: All

Title: Scientists visit for the day

Description: A child won an afternoon of science, delivered to Upper key stage 2 children, by Scientists from the secondary school. After watching some experiments in the hall the children then worked in the classroom exploring science activities.



Attachments: 100_7190[1].JPG, 100_7180[1].JPG, 100_7181[1].JPG

Date: 08/12/2014

Selected Criteria: SPIRITUAL: Experiencing fascination, awe and wonder

Subject: Trips & Excursions

Group: KS2 - Key stage 2

Title: Trip to Waters Upton Church as part of RE

Description: Class 5 visited Waters Upton Church as part of R.E. they had 10 minutes to themselves to experience being in a church and considered how it felt to them. they then moved on to complete an out line of the layout of the church.



Attachments: IMG_0625[1].JPG

Date: 12/01/2015

Selected Criteria: SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others

Subject: Trips & Excursions

Group: RCP - Reception

Title: Class 1 trip to Cannock Chase

Description: As part of the trip to Cannock Chase to see Santa, The children explored the forest and found the wooden Gruffalo that is currently there.



Date: 05/12/2014

Selected Criteria: SPIRITUAL: Experiencing fascination, awe and wonder

Subject: Lessons

Group: KS2 - Key stage 2

Title: Islamic Artefacts and Muslim Prayer Mats

Description: Class 4 & 5 each took part in workshops looking at Islamic artefacts and Prayer Mats. This sessions was led by the Multicultural Development Team and children had the opportunity to ask in-depth questions. This took place in the RE segment of the afternoon.



Date: 09/03/2015

Selected Criteria: SPIRITUAL:Exploring the values and beliefs of others

Subject: Lessons

Group: RCP - Reception

Title: Celebrating different times

Description: Spring term- Children to discuss special time and compare to a different religion

Date: 26/02/2015

Selected Criteria: SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Lessons

Group: RCP - Reception

Title: Celebrating special times

Description: Spring Term- Children could talk about celebration and how it makes them feel.

They also looked at the Sikh naming ceremony.

Date: 02/02/2015

Selected Criteria: SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Homework Project

Group: All

Title: American state homework

Description: Children in year 4 and 5 took part in a homework activity where they researched fascinating facts about a chosen state in USA and presented their findings to the class.



Attachments: The State I chose is Pennsylvania.pptx

Date: 08/12/2014

Selected Criteria: SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: RCP - Reception

Title: Daisy counting

Description: Children were set the challenge of figuring out how many daisy's would fit into a giant footprint or a small footprint. They worked on the open ended tasks in small groups together.



Date: 21/05/2015

Selected Criteria: SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: RCP - Reception

Title: Working with Birmingham Rep Theatre

Description: Children in class 1 have developed their imagination and drama skills as well as speaking and listening skills whilst completing workshops with the Birmingham Rep Theatre



Date: 25/11/2014

Selected Criteria: SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: RCP - Reception

Title: Class 1 Nativity

Description: Class 1 performed "Wiggly Nativity" for the school and parents as part of our Christmas celebrations.



Date: 09/12/2014

Selected Criteria: SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: 02 - Year 02

Title: Wolverhampton Art Gallery trip

Description: Class 2 visited Wolverhampton Art Gallery and completed a range of activities as well as looking at the exhibitions.



Date: 08/10/2015

Selected Criteria: SPIRITUAL:Using imagination and creativity in learning

Criteria Covered by Groups

All:

SMSC

CULTURAL: Exploring, understanding and respecting diversity
CULTURAL: Participating and responding to cultural activities
CULTURAL: Preparing for life in modern Britain
CULTURAL: Understanding and appreciating personal influences
MORAL: Developing and expressing personal views or values
MORAL: Investigating moral values and ethical issues
MORAL: Moral codes and models of moral virtue
MORAL: Recognising right and wrong and applying it
MORAL: Understanding the consequences of actions
SOCIAL: Developing personal qualities and using social skills
SOCIAL: Participating, cooperating and resolving conflicts
SOCIAL: Understanding how communities and societies function
SPIRITUAL: Developing personal values and beliefs
SPIRITUAL: Experiencing fascination, awe and wonder
SPIRITUAL: Exploring the values and beliefs of others
SPIRITUAL: Understanding human feelings and emotions
SPIRITUAL: Using imagination and creativity in learning

01 - Year 01:

SMSC

CULTURAL: Exploring, understanding and respecting diversity
CULTURAL: Participating and responding to cultural activities
CULTURAL: Understanding and appreciating personal influences
MORAL: Developing and expressing personal views or values
MORAL: Recognising right and wrong and applying it
MORAL: Understanding the consequences of actions
SOCIAL: Developing personal qualities and using social skills
SPIRITUAL: Developing personal values and beliefs
SPIRITUAL: Experiencing fascination, awe and wonder
SPIRITUAL: Exploring the values and beliefs of others
SPIRITUAL: Understanding human feelings and emotions
SPIRITUAL: Using imagination and creativity in learning

02 - Year 02:

SMSC

MORAL: Recognising right and wrong and applying it
SOCIAL: Participating, cooperating and resolving conflicts
SPIRITUAL: Experiencing fascination, awe and wonder
SPIRITUAL: Using imagination and creativity in learning

03 - Year 03:

SMSC

CULTURAL: Exploring, understanding and respecting diversity
MORAL: Investigating moral values and ethical issues
MORAL: Moral codes and models of moral virtue
MORAL: Recognising right and wrong and applying it
MORAL: Understanding the consequences of actions
SOCIAL: Understanding how communities and societies function

SPIRITUAL:Exploring the values and beliefs of others

04 - Year 04:

SMSC

CULTURAL:Participating and responding to cultural activities

SPIRITUAL:Using imagination and creativity in learning

05 - Year 05:

SMSC

CULTURAL:Preparing for life in modern Britain

MORAL:Recognising right and wrong and applying it

MORAL:Understanding the consequences of actions

SOCIAL:Developing personal qualities and using social skills

SOCIAL:Participating, cooperating and resolving conflicts

SPIRITUAL:Experiencing fascination, awe and wonder

SPIRITUAL:Using imagination and creativity in learning

06 - Year 06:

SMSC

CULTURAL:Exploring, understanding and respecting diversity

CULTURAL:Participating and responding to cultural activities

CULTURAL:Preparing for life in modern Britain

SOCIAL:Understanding how communities and societies function

SPIRITUAL:Experiencing fascination, awe and wonder

G&T - Gifted & Talented:

SMSC

CULTURAL:Participating and responding to cultural activities

SOCIAL:Developing personal qualities and using social skills

KS1 - Key stage 1:

SMSC

CULTURAL:Exploring, understanding and respecting diversity

CULTURAL:Participating and responding to cultural activities

SPIRITUAL:Developing personal values and beliefs

SPIRITUAL:Experiencing fascination, awe and wonder

SPIRITUAL:Exploring the values and beliefs of others

SPIRITUAL:Understanding human feelings and emotions

KS2 - Key stage 2:

SMSC

CULTURAL:Exploring, understanding and respecting diversity

CULTURAL:Participating and responding to cultural activities

MORAL:Developing and expressing personal views or values

MORAL:Investigating moral values and ethical issues

MORAL:Moral codes and models of moral virtue

MORAL:Recognising right and wrong and applying it

MORAL:Understanding the consequences of actions

SPIRITUAL:Developing personal values and beliefs

SPIRITUAL:Experiencing fascination, awe and wonder

SPIRITUAL:Exploring the values and beliefs of others

SPIRITUAL:Understanding human feelings and emotions

RCP - Reception:

SMSC

CULTURAL: Exploring, understanding and respecting diversity

CULTURAL: Participating and responding to cultural activities

MORAL: Developing and expressing personal views or values

MORAL: Recognising right and wrong and applying it

MORAL: Understanding the consequences of actions

SOCIAL: Developing personal qualities and using social skills

SOCIAL: Participating, cooperating and resolving conflicts

SOCIAL: Understanding how communities and societies function

SPIRITUAL: Developing personal values and beliefs

SPIRITUAL: Experiencing fascination, awe and wonder

SPIRITUAL: Exploring the values and beliefs of others

SPIRITUAL: Understanding human feelings and emotions

SPIRITUAL: Using imagination and creativity in learning