

Year 1/2 16-17		London's Burning		Where the Wild Things Are		Born in the USA	
Term		Autumn		Spring		Summer	
English		Stories with familiar settings Explanations (all about me) Recounts based on real events Alphabet and shape poems		Information texts Fantasy stories Instructions Traditional Stories		Recount - fictionalised Traditional tale/stories from other cultures Explanation texts Calligrams	
Alan Peat Sentence Introduction		List sentence – use 3 or 4 adjectives	Simile - ...like a..... .....as a .....	4 A sentence The more the more	Short sentences for effect	The more the more	Independent application in work
Maths		cross- curricular links: timelines, co-ordinates, scales & compass direction		cross- curricular links: temperature change, graph work		cross- curricular links: Measuring plant growth - science	
Mental Maths		Number bonds and related subtraction facts within 20	Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100	Count in multiples of 2, 5 and 10.	count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward	Add and subtract 1 digit and 2 –digit numbers to 20, including 0.	recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
Science		Use of everyday materials	Movement	Living things and their habitats	Plants	Animals including humans	Working like a scientist
History		The Great Fire of London		Explorers - Christopher Columbus			
Geography		Capital vs Crudgington (Comparing A city to a rural area)		Mapping Skills		Comparing a non-European country (USA) to the UK	
Art		Artwork linked to The Great Fire of London		Georgia O'Keefe - Paintings of plants		Topic related art	
DT		Bread/Baking		Making a puppet		Native American bags/food from other cultures	
PE		Dance	Gym	Games	Dance	Gym	Games
PSHE/ citizenship	SMSC & Fundamental British	Choices (the difference between right and wrong)		Animals and Us (Rights & Responsibilities)		People Who Help Us (In The Local Community)	
Seal		New Beginnings	Getting on and falling out	Going for Goals	Good to be Me	Relationships	Changes
RE		9. Respect for Everyone		10. Symbols of Belonging Hindu, Muslim & Christian		11. Holy Books which are special 12. Beginning to learn from Muslims	

<b>Computing</b>	<b><u>We are treasure hunters</u></b> Using programmable toys	<b><u>We are celebrating</u></b> Creating a card electronically	<b><u>We are collectors</u></b> Finding images using the web	<b><u>We are TV chefs</u></b> Filming a recipe	<b><u>We are storytellers</u></b> Producing a talking book	<b><u>We are painters</u></b> Illustrating an eBook
<b>Music</b>	<b><u>Hands, Feet, Heart</u></b> South African styles - historical context of music styles	<b><u>Little Angel Gets Her Wings</u></b> Christmas	<b><u>Glockenspiel Stage 1</u></b> Introduction to the language of music, theory and composition.	<b><u>I Want To Play in a Band.</u></b> Teamwork, working together. The Beatles. Historical context of musical styles.	<b><u>Zootime</u></b> Animals, poetry and the historical context of musical styles.	<b><u>Reflect, Rewind and Replay</u></b> Think about the history of music in context. Consolidate the foundations of the language of music.