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| **Class 2****Year 1/2****2017 /2018** | **Communication – Then and Now** | **Florence Nightingale** | **Rainforests** |
| **Term** | **Autumn** | **Spring** | **Summer** |
| **English** | Narrative – Fairy Tales.Instructions – how to send an email / make a tin can telephone.Information texts – writing soup recipes.Alphabet and shape poems. | Recounts – linked to trip.Explanations. Senses poetry.Information texts –linked to Florence Nightingale.Instructions – how to bandage. | Stories with familiar settings – Mog and the V E TStories from other cultures – Tinga Tinga Tales.Calligrams.Recount - fictionalFantasy stories. |
| **Alan Peat Sentence Introduction** | **List sentence** – use 3 or 4 adjectives. | **Similie**…..like a …….….. like a …… | **4 A sentence****The more, the more** | **Short sentence** for effect | **Independent application in work** | **Independent application in work** |
| **Maths** | Place ValueAddition and SubtractionPlace ValueAddition and Subtraction (Y1)Multiplication and Division (Y2)Geometry - Shape | TimePlace Value (Y1)Graphs (Y2)MoneyMultiplication, Division and FractionsLength and Height. | Weight and Volume (Y1)Capacity, Volume, mass and temperature (Y2)Place Value (Y1)3D shape (Y2)4 OperationsPlace Value |
| **Mental Maths** | Number bonds and related subtraction facts within 20.Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts upto 100. | Count in multiplies and of 2, 5 and 10.Count in steps 2, 3 and 5 from 0 and in 10s from any number, forwards and backwards. | Add and subtract 1 and 2 digit numbers to 20, including 0.Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. |
| **Science** | Weather – seasonal changes | Movement – linked to materials. | Weather – seasonal changesMaterials | Body parts | Weather – seasonal changes.Plants - growing plants.Plant parts | Animals – food chains and habitats.Animals and their off -spring.(Chicks) |
| **History** | Changes in living memory – Communication.Bonfire night. | Florence Nightingale – significant historical figure. | Local person of significant interest – Percy Thrower (link to plants) |
| **Geography** | UK – 4 countries and capital cities.Compass directions. | Looking at the world’s oceans and continents.Mapping skills (short unit) | Compare Crudgington to Rainforest country.Use basic Geographical vocab. |
| **Art** | HieroglyphicsPhotography – body language.Building faces using different features.Christmas cards | Florence Nightingale – Portraits.Mother’s Day CardsEaster cards | Tinga Tinga art work.Tiger in a tropical storm – Rousseau.Rainforest in a box. |
| **DT** | Food – designing and making soup for Bonfire Night.Chocolate apples. | Moving pictures. | Building shelters. |
| **PE** | Dance | Gym | Games | Dance | Gym | Games |
| **PSHE/** **Citizenship**  | **SMSC & Fundamental British Values** | Living in a diverse world |  | Developing our school grounds |
| **SEAL**  | New Beginnings | Getting on and falling out | Going for goals | Good to be me | Relationships | Changes |
| **RE** | 6. Special stories for Christians & Muslims | 5. Stories of Creation – How do we say thank you for our beautiful world? | 12. find out about Christian + Jewish Holy buildings |
| **Computing** | **We are researchers** Researching a topic using the web | **We are Photographers**Taking selecting and editing digital images | **We are astronauts**Programming on a screen | **We are TV chefs**Filming a recipe  | **We are games testers**Exploring how computer games work | **We are detectives**Communicating clues – Email & Excel. |
| **Music** | **Ourselves** Exploring sounds **Toys**Exploring beat | **Our Land**Exploring sounds**Our Bodies**beat | **Animals**Exploring pitch**Number**beat | **Story time**Exploring sounds**Seasons**Pitch | **Water**Pitch**Travel**Performance | **Weather**Sounds**Pattern**Beat |