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| **Class 3** | |  | |  | |  | |
| **Term** | | **Autumn** | | **Spring** | | **Summer** | |
| **English** | | Recount- newspaper (stone age discovery link to science). (3 weeks)  Stories with a familiar setting. (3 weeks)  Poetry narrative. (3 weeks)  Explanation text (3 weeks) | | Information (present- River Nile) (3 weeks)  Myths. (3 weeks)  Poetry (3 weeks)  Adventure and mystery. (3 weeks) | | Instructions. (3 weeks)  Poetry – modern. (3 weeks)  Persuasive (debate?) (3 weeks)  Dialogues and plays. (3 weeks) | |
| **Alan Peat Sentence Introduction** | | B.O.Y.S.  Emotion word, (comma) | Noun, which/who/where  Verb, person | Personification of weather | Double ly ending  2 pairs | Imagine 3 examples  \_\_\_ing, \_\_ed | Revisit and apply independently. |
| **Maths** | | Place value, addition and subtraction, multiplication and division. | | Multiplication and division, fractions and decimals. | | Length, time, shape, volume, co-ordinates, statistics. | |
| **Mental Maths** | | Multiplication and division facts for 3,4 & 8 times tables | | Multiplication and division facts for 3,4 & 8 times tables | | Children fluent in 2,3,4,5, 8 & 10 times tables. | |
| **Science** | | Rock types, fossilisation. | Shadows and reflections. | Forces. | Investigative skills. | All living things (including plants.) | Animals including humans. |
| **History** | | Prehistoric Britain – stone age, bronze age and explore where people settled. | | Egyptians | | Tudors | |
| **Geography** | | Countries of the world- What did the world look like in the past ? | | The River Nile | | Where does our food come from? | |
| **Art** | | Cave paintings. | | Gods, Hieroglyphics. | | Portraits/landscapes. | |
| **DT** | | Stone age houses. | | Cartouches (clay). | | Healthy organic snack (organic) | |
| **PE** | | Football | Dance | Gymnastics | Tennis | Swimming / Athletics | Cricket |
| **PSHE/**  **Citizenship** | **SMSC & Fundamental British Values** | Taking part - developing skills of communication and participation | | Choices  (How do rules and law affect me?) | | Animals and us  (rights and responsibilities) | |
| **SEAL** | New Beginnings | Getting on and falling out | Going for goals | Good to be me | Relationships | Changes |
| **RE** | 17. What can we learn from visiting sacred places? (Any two faiths) | | 18. Does a beautiful world mean there is a wonderful God? (Christian, non- religious) | | 19. Why do some people think Jesus is inspiring?  20. Keeping the 5 Pillars of Islam today | |
| **Computing** | | **We are software developers**  Develop a simple education game. | **We are toy designers**  Prototyping an interactive toy. | **We are musicians**  Producing digital music | **We are HTML editors**  Editing and writing HTML | **We are co-authors**  Producing a Wiki | **We are meteorologists**  Presenting the weather |
| **Music** | | Environment/building  Musical focus:  Composition Beat  Subject link – Geography | Sounds/poetry Musical focus:  Exploring Sounds  Performance  Subject link –  English | ……./Time  Musical focus: Beat  Subject link - Mathematics | In the past/Comms Musical focus:  Pitch  Composition  Subject link –  English | Ancient worlds/food & Drink Musical focus:  Exploring Sounds  Performance  Subject link – History | Human body/Singing French  Musical focus: Structure Pitch Subject Link - Sci |
| **MFL** | | **Numbers 0-6**  zéro, un, deux, trois, quatre, cinq, six  **Greetings**  Bonjour! Bonjour + name  Bonjour, monsieur / madame / mademoiselle  Comment t’appelles-tu?  Joyeux Noël !  **Classroom phrases e.g.**  asseyez-vous, asseyez-vous correctement, croisez les bras, écoutez, levez-vous, montrez-moi, regardez, taisez-vous, touchez  **Adjectives e.g.**  bleu, gris, jaune, rouge, vert  **Vocabulary for spelling skills**  Comment ça s’écrit?  some alphabet letters  **Vocabulary for sentence building**  Voici, et, un bonhomme de neige, le Père Noël, un renne, un chat, un chien, un cadeau, un sapin | | **Numbers 7-10**  sept, huit, neuf, dix  **Phrase of celebration**  Bonne Année !  **Vocabulary for spelling skills**  consonne, voyelle  more alphabet letters  **Verbs e.g.**  Courez, marchez, marchez sur la pointe des pieds, sautez  **Adverbs e.g.**  Lentement, vite  **Asking politely**  s’il te plaît, merci, voilà  **Masculine and feminine nouns e.g.**  Qu’est-ce que c’est?  un pinceau, un feutre, un crayon, un stylo, une gomme, une règle  **Punctuation e.g.**  Virgule, point | | **Numbers 11-31**  onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt, vingt et un, vingt-deux, vingt-trois, vingt-quatre, vingt-cinq, vingt-six, vingt-sept, vingt-huit, vingt-neuf, trente, trente et un  **Vocabulary from a song**  un tee-shirt, un pantalon, un pull, un chapeau, je mets  **Responding to questions**  oui, non  **Days of the week**  lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche  aujourd’hui, c’est …  hier, c’était …  demain, ce sera…  **Taking the register**  présent, présente  **Punctuation e.g.**  ouvrez les guillemets  fermez les guillemets | |