Monday

Maths – Odd and Even Numbers

<https://vimeo.com/498261586>

Graphical user interface, text, application, chat or text message

Description automatically generated

Graphical user interface, text, application

Description automatically generated

English – Contractions

Diagram

Description automatically generated with low confidence

ICT – Pointillist Art

Graphical user interface, application

Description automatically generatedGraphical user interface, text, application

Description automatically generated

Graphical user interface, text, application

Description automatically generated

Diagram

Description automatically generated

Tuesday

Maths – Divide by 5

<https://vimeo.com/498262138>

Graphical user interface

Description automatically generated

Diagram, box and whisker chart

Description automatically generated

English – Planning

Use the mind map template below and research information about Florence Nightingale’s career, early life and achievements.

A picture containing insect

Description automatically generated

Music – Singing Traditional Songs (Separate PowerPoint)

Wednesday

Maths – Divide by 10

<https://vimeo.com/498262386>

Graphical user interface, text, application

Description automatically generated

A picture containing graphical user interface

Description automatically generated

English – Writing

Use the template below (or create your own) to write your non-chronological report about Florence Nightingale using the information you found yesterday. This work will be completed over Wednesday’s and Thursday’s English lessons.

A picture containing letter

Description automatically generated

History – Look at separate PowerPoint

Thursday

Maths – Make Equal Groups by Sharing

<https://vimeo.com/533496366>

Graphical user interface, text, application, chat or text message

Description automatically generated

A picture containing chart

Description automatically generated

PSHE – What do I do about bullying?

How would be bullied make someone feel?

What could you do to help someone being bullied? (e.g., tell an adult)

Task: Write or draw 2 things you could do if you were being bullied.

Friday

Maths – End of Multiplication and Division Assessment

Graphical user interface

Description automatically generated with medium confidence

Graphical user interface, application

Description automatically generated

English – Reading comprehension

Text

Description automatically generated

Science – Animal groups

Can you remember the 6 animal groups?

Each animal group has different characteristics.

Task: Use the table below to describe the characteristics of each animal group.

Table

Description automatically generated