



SMSC in Art at Crudgington Primary School

Spiritual

Explore beliefs and experience; respect faiths, feeling and values; enjoy learning about oneself, others, and the surrounding world; use imagination and creativity; reflect.

- Ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values.
- Sense of enjoyment and fascination in learning about themselves, others, and the world around them
- Use of imagination and creativity in their learning willingness to reflect on their experiences

At Crudgington Primary we foster spirituality by:

Children will investigate visual, tactile and other sensory qualities of their own and others work.

Independent thinking that will enable pupils to develop their ideas and intentions and express these in an appropriate manner.

In art, the work of students becomes a spiritual encounter as it develops from the initial learning of skills.

They are introduced to the work of great Artists and experience wonder and awe at the achievements of these great works of art.

They also experience great admiration and respect for their peers' work when they see the level of achievement and progress.

Moral

Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.

Pupils' moral development is shown by their:

- Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England.
- Understand of the consequences of their behaviour and actions
- Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.

At Crudgington primary School we foster morality by:

Look at work that will often pose a moral question.

Looking at works of art that will often convey a message.

Artwork incorporates a mutual respect and the consideration for others' work. Pupils are encouraged to show compassion when assessing the work of others through AfL activities, understanding how their comments can build up or destroy another's self-belief.

Social

Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British Values' of democracy, the rule of law, liberty, respect and tolerance.

Pupils' social development is shown by their:

- Use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds
- Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively.
- Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

At Crudgington Primary School we foster social interaction by:

Children's work is celebrated throughout the school and displayed in many areas.

Pupil discussion of a range of artists and artwork, encouraging and developing communication skills

Extensive displays of pupil's artwork around the school and community.

Art and Design frequently requires all pupils to work in pairs, groups or teams.

Pupils often work collaboratively requiring cooperation and communication.

Cultural

Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in cultural opportunities; understand, accept, respect and celebrate diversity.

Pupils' cultural development is shown by their:

- Understanding and appreciation of the wider range of cultural influences that have shaped their own heritage.
- Willingness to participate in, and respond to, for example, artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities.
- Interest in exploring, understanding of, and respect for cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

At Crudgington Primary School we foster culture by:

Develop knowledge and understanding of artist's ideas and concepts identifying how meanings are conveyed.

Children will be exposed to a wide variety of cultures, beliefs and religions.

Through their investigations they will research and explore the religious and non-religious beliefs adopted by a variety of cultures from around the world.

All units of work link with contextual themes involving various cultures and civilizations from around the world.

They lead to a greater understanding of different ways of life and a respect for cultures that are very different from our own; how they can enrich our own lives.

The fusion of artwork between our own and other cultures leads to pupils incorporating designs, patterns and motifs in their own work developed by a deeper understanding of the culture.