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| **Logo  Description automatically generated with medium confidence**Class 2 Curriculum Map 2022-23Year EYFS & 1Logo  Description automatically generated with medium confidence | **Autumn 1**  | **Autumn 2**  | **Spring 1**  | **Spring 2**  | **Summer 1**  | **Logo  Description automatically generated with medium confidenceSummer 2**  |
| **Value Focus** | **Humility** | **Joyfulness**  | **Honesty**  | **Equality** | **Trust** | **Helpfulness** | **Forgiveness** | **Diversity/****Tolerance**  | **Courage** | **Empathy**  | **Respect** | **Hope** |
| Flag of Great Britain - Wikipedia | **Democracy** | **The Rule of Law** | **Individual Liberty** | **Mutual Respect** | **Tolerance** | **Recap & Revisit** |
| UNICEF-Child Rights Connect child-friendly CRC is now available! – Child  Rights Connect | Family | Health | Protection From Harm | Privacy | Identity | Freedom of Thought | The Arts | Government Responsibility | Non-discrimination | Reparation | Education | Access to Information |
| **PSHE:** | **Being Me in My World**Feeling special and safe.Being part of a classRights and responsibilitiesRewards and feeling proudConsequencesOwning the Learning Charter | **Celebrating difference**Similarities and differencesUnderstanding bullying andknowing how to deal with itMaking new friendsCelebrating the differencesin everyone | **Dreams and Goals**Setting goalsIdentifying successes andachievementsLearning stylesWorking well and celebratingachievement with a partnerTackling new challengesIdentifying and overcomingobstaclesFeelings of success | **Healthy Me**Keeping myself healthyHealthier lifestyle choicesKeeping cleanBeing safeMedicine safety/safety withhousehold itemsRoad safetyLinking health and happiness | **Relationships**Belonging to a familyMaking friends/being a good friendPhysical contact preferencesPeople who help usQualities as a friend and personSelf-acknowledgementBeing a good friend to myselfCelebrating special relationships | **Changing Me**Life cycles – animal and humanChanges in meChanges since being a babyDifferences between female andmale bodies (correct terminology)Linking growing and learningCoping with changeTransition |
| **RE:** | **Theme: Special People Key Question**: What makes people special? Religions: Christianity, Judaism | **Theme: Christmas Key Question:** What is Christmas? Religion: Christianity Christian concept: Incarnation | **Theme: Celebrations Key Question:** How do people celebrate? Religions: Hinduism | **Theme: Easter Key Question:** What is Easter? Religion: Christianity Christian concept: Salvation | **Theme: Story Time Key Question:** What can we learn from stories? Religions: Christianity, Islam, Hinduism, Sikhism | **Theme: Special Places Key Question:** What makes places special? Religions: Christianity, Islam, Judaism |
| **Events:** | Macmillan CoffeeMorning (25th September)Black History Month (October) | Remembrance Sunday(11th November)Anti-Bullying Week(16th-21st November)Children In Need (13th November) | Safer Internet Day(9th February)Children’s Mental Health Week(February 2023) | World Book Day (4th March)World Maths Day(March 2023)Comic Relief (March 2021)British Science Week (March 2023) | Walk to School Week | Sports Day (July2023) |
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| **Cultural Capital:****(Development of self: Personally Socially** **Physically Spiritually** **Morally** **Culturally) to enable social mobility)** |

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| Transition ProgrammeBlack History WeekGlobal Learning Theme (Democracy)Election of School ParliamentRemembrance Day artworkAnti-Bullying WeekChildren in NeedOnline Safety in computing |

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| Safer Internet DayMental Health and wellbeing ProgrammeWorld Book DayWorld Maths DayComic ReliefRefugee workEmail work (Computing) |

 | Projects for the communitySports DaySRE Program |
| **History:** | **The Gunpowder Plot. Guy Fawkes.**NC-changes within living memory NC-the lives of significant individuals  | **Towers and Turrets**NC- significant historical events, people and places in their own locality  | **Seaside in the Victorian period and now**NC- significant historical events, people and places in their own locality  |
| **Geography** | **Weather and Patterns**   | **Where do I Live?** | **Let’s go to the jungle**   |
| **English:** | Character description Setting description Recount – biography | Narrative Historical Newspaper report Structured poems | Non -chronological reportExplanationAdventure narrative | Film narrative DiaryFree verse poetry | Visual poetryExplanationCharacter description | Speech campaignDilemma narrativePersuasion |
| **Maths:** | Place ValueAddition and SubtractionGeometry  | MeasurementFour OperationsFractions |  StatisticsMeasurementGeometryFour Operations  |
| **Science** | **Plants**identify and name a variety of common wild and garden plants.identify and describe the basic structure of a variety of common flowering plants | **The Animal Kingdom**identify and name a variety of common animals that are carnivores, herbivores and omnivores. | **Living Things** explore and compare the differences between things that are living, dead, and things that have never been alivedescribe the characteristics of living things | **Materials** identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard, for particular uses  | **Local Habitats**Describe the changes that take place in vegetation and animal life in a habitat and a micro-habitat across the four seasons |  |
| **Science Experiments****investigation** | Monitor the growth of seeds and bulbs planted, producing notes and observations | Sorting and grouping different animals to set criteria | Creating charts that group categories of items | Comparing the strength of crepe paper ropes | Microhabitat hunt |  |
| **Science links with maths** | Size – bigger/smaller  | Sorting rings – sorting by criteria  | Charts  | Length - cmWeight - grams | Directions |  |
| **Computing** | **Technology Around Us****Online Safety** | **Barefoot Winter Warmer** | **Moving a robot** | **Barefoot Springtime** | **Digital writing****Online Safety** | **Barefoot** |

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| **Art & Design** | **Sculpture** | **Painting**  | **Drawing**  |
| **Design & Technology** | **Food** Food preparation – fruit and vegetables.  | **Textiles**Templates and joining techniques | **Mechanisms** Wheels & Axles |
| **Music** | **Reading & Composing Music (Level 1)**To learn to read pitch and rhythm to create, notate and improve my own compositions and other pieces of music from around the world and great composers. | **The Big Sing**TechniqueExpressionAccuracy | **Music Through Time**Knowledge & UnderstandingMusical ElementsMusical ContextsMusical Language  |
| **PE** | Hockey | Dance | Gymnastics | Cricket | Maypole | Athletics |