

Class 1 Curriculum Map 2022-23 Year EYFS & 1



	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Value Focus	Humility	Joyfulness	Honesty	Equality	Trust	Helpfulness	Forgiveness	Diversity/ Tolerance	Courage	Empathy	Respect	Норе
	Democracy		The Rule of Law		Individual Liberty		Mutual Respect		Tolerance		Recap & Revisit	
CONVENTION ON THE RIGHTS OF THE CHILD	Family Health		Protection From Harm	Privacy	Identity	Freedom of Thought	The Arts	Government Responsibility	Non- discriminati on	Reparation	Education	Access to Information
PSHE:	Being Me in My World Feeling special and safe. Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter		diffing Similarities differences Understand knowing howith it Making new	nderstanding bullying Working well and celebrating achievement with a partner Tackling new challenges Identifying and		Healthy Me Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness		Relationships Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships		Changing Me Life cycles – animal and human Changes in me Changes since being a baby Differences between female and male bodies (correct terminology) Linking growing and learning Coping with change Transition		
RE:	Theme: Special People Key Question: What makes people special? Religions: Christianity, Judaism		Christianity Christian		Theme: Celeb Question: Hor celebrate? Re Hinduism	w do people	' I ()Hestion: What is		Theme: St Key Quest can we lea stories? Ro Christianit Hinduism,	ion: What arn from eligions: y, Islam,	What in the special Places Key Question: What makes places special? Religions: Christianity, Islam Judaism	
Events:	Macmillan Coffee Morning (25 th September) Black History Month (October)		(11 th N Anti-Bully (16 th -21 st Childrer	ance Sunday ovember) ying Week November) n In Need ovember)	(9th February)		World (Mar Comic R 2 British S	ook Day (4 th March) Maths Day rch 2023) telief (March 2021) cience Week rch 2023)		o School /eek		Day (July 023)
Cultural Capital: (Development of self: Personally Socially Physically Spiritually Morally Culturally) to enable social mobility)	Transition Programme Black History Week Global Learning Theme (Democracy) Election of School Parliament Remembrance Day artwork Anti-Bullying Week Children in Need Online Safety in computing			Safer Internet Day Mental Health and wellbeing Programme World Book Day World Maths Day Comic Relief Refugee work Email work (Computing)			Projects for the community Sports Day SRE Program					
History:	The Gunpowder Plot. Guy Fawkes. NC-changes within living memory NC-the lives of significant individuals			Towers and Turrets NC- significant historical events, people and places in their own locality			Seaside in the Victorian period and now NC- significant historical events, people and places in their own locality					
Geography	Weather and Patterns			Where do I Live?			Let's go to the jungle					

	Character description	Narrative Historical	Non -chronological report	Film narrative	Visual poetry	Speech campaign	
English:	Setting description	Newspaper report	Explanation	Diary	Explanation	Dilemma narrative	
	Recount – biography	Structured poems	Adventure narrative	Free verse poetry	Character description	Persuasion	
	Place '		Meas	urement	Statistics		
Maths:	Addition and		Four O	perations	Measurement		
	Geon	ietry	Fra	ctions	Geometry Four Operations		
	Plants	The Animal	Living Things	Materials	Local Habitats		
Science	identify and name a variety of common wild and garden plants. identify and describe the basic structure of a variety of common flowering plants	Kingdom identify and name a variety of common animals that are carnivores, herbivores and omnivores.	explore and compare the differences between things that are living, dead, and things that have never been alive describe the characteristics of living things	identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard, for particular uses	Describe the changes that take place in vegetation and animal life in a habitat and a micro-habitat across the four seasons		
Science Experiments investigation	Monitor the growth of seeds and bulbs planted, producing notes and observations	Sorting and grouping different animals to set criteria	Creating charts that group categories of items	Comparing the strength of crepe paper ropes	Microhabitat hunt		
Science links with maths	Size – bigger/smaller	Sorting rings – sorting by criteria	Charts	Length - cm Weight - grams	Directions		
Computing	Technology Around Us Online Safety	Barefoot Winter Warmer	Moving a robot	Barefoot Springtime	Digital writing Online Safety	Barefoot	

Art & Design	Sculp	ture	Pair	nting	Drawing		
Design & Technology	Fo Food preparation – f			oining techniques	Mechanisms Wheels & Axles		
Music		and rhythm to create, own compositions and from around the world	Tech Expr	ig Sing nnique ession uracy	Music Through Time Knowledge & Understanding Musical Elements Musical Contexts Musical Language		
PE	Hockey	Dance	Gymnastics	Cricket	Maypole	Athletics	