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| **Logo  Description automatically generated with medium confidence**Class 2 Curriculum Map 2022-23Year 1 & 2Logo  Description automatically generated with medium confidence | **Autumn 1**  | **Autumn 2**  | **Spring 1**  | **Spring 2**  | **Summer 1**  | **Logo  Description automatically generated with medium confidenceSummer 2**  |
| **Value Focus** | **Humility** | **Joyfulness**  | **Honesty**  | **Equality** | **Trust** | **Helpfulness** | **Forgiveness** | **Diversity/****Tolerance**  | **Courage** | **Empathy**  | **Respect** | **Hope** |
| Flag of Great Britain - Wikipedia | **Democracy** | **The Rule of Law** | **Individual Liberty** | **Mutual Respect** | **Tolerance** | **Recap & Revisit** |
| UNICEF-Child Rights Connect child-friendly CRC is now available! – Child  Rights Connect | Family | Health | Protection From Harm | Privacy | Identity | Freedom of Thought | The Arts | Government Responsibility | Non-discrimination | Reparation | Education | Access to Information |
| **PSHE:** | **Being Me in My World**Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings | **Celebrating difference**Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends | **Dreams and Goals**Achieving realistic goals Perseverance Learning strengths Learning with others Group co-operation Contributing to and sharing success | **Healthy Me**Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food | **Relationships**Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships | **Changing Me**Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology) Assertiveness Preparing for transition |
| **RE:** | **Respect for everyone** | **Find out about Christian and Jewish holy buildings.** | **Theme: Passover** Key Question: How important is it for Jewish people to do what God asks them to do? Religion: Judaism | **Holy books: Words which are special.** | **Theme: The Covenant** Key Question: How special is the relationship Jews have with God? Religion: Judaism | **Theme: Rites of Passage and good works** Key Question: What is the best way for a Jew to show commitment to God? Religion: Judaism. Add Humanism if appropriate |
| **Events:** | Macmillan CoffeeMorning (25th September)Black History Month (October) | Remembrance Sunday(11th November)Anti-Bullying Week(16th-21st November)Children In Need (13th November) | Safer Internet Day(9th February)Children’s Mental Health Week(February 2023) | World Book Day (4th March)World Maths Day(March 2023)Comic Relief (March 2021)British Science Week (March 2023) | Walk to School Week | Sports Day (July2023) |
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| **Cultural Capital:****(Development of self: Personally Socially** **Physically Spiritually** **Morally** **Culturally) to enable social mobility)** |

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| Transition ProgrammeBlack History WeekGlobal Learning Theme (Democracy)Election of School ParliamentRemembrance Day artworkAnti-Bullying WeekChildren in NeedOnline Safety in computing |

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| Safer Internet DayMental Health and wellbeing ProgrammeWorld Book DayWorld Maths DayComic ReliefRefugee workEmail work (Computing) |

 | Projects for the communitySports DaySRE Program |
| **History:** | **The Great Fire of London**NC- events beyond living memory | **Caxton and Bell**NC- changes within living memory | **Flight – Amy Johnson**NC- events beyond living memory   |
| **History Concepts** | **Settlement** | **Trade** | **Kingdom** |
| **Geography** | **Local area study – Crudgington Fields** (Comparing a UK city to a rural area)  | **Continents and Oceans**   | **Mugurameno Village, Zambia**  |
| **English:** | Character description Setting description Recount – biography | Narrative Historical Newspaper report Structured poems | Non -chronological reportExplanationAdventure narrative | Film narrative DiaryFree verse poetry | Visual poetryExplanationCharacter description | Speech campaignDilemma narrativePersuasion |
| **Whole-Class Reading Book** |  | Image result for charlie and the chocolate factory book | Sophie Takes to the Sky (Little Gems): Amazon.co.uk: Woodfine ... |  |  |  |
| **Maths:** | Place ValueAddition and SubtractionGeometry  | MeasurementFour OperationsFractions |  StatisticsMeasurementGeometryFour Operations  |
| **Science** | **Our Environment**How does the environment change over the course of the year?  | **Materials**Name common materials and describe their basic properties.Group materials | **Habitats** Identify and name a range of different plants and animals in their habitats. Food chains  | **Animals and their needs**Describe the basic needs of animals, including humans, for survival | **Plants**Observe and describe how seeds and bulbs grow Know what plants need to stay healthy |  |
| **Science Experiments****investigation** |  Diary of seasonal changes across the year  | Testing material strength – through designing a fair test | Investigate the features of different habitats  | Sorting foods into different groups & designing a healthy meal/diet | Compare the growth of plants in different conditions |  |
| **Science links with maths** | DaysWeeksMonths of the year  | WeightGraphingTable of results  | Directions  | Pie chart  | MeasuringUnits cm |  |
| **Computing** | **Technology Around Us****Online Safety** | **Digital Photography****Online Safety** | **Moving a robot** | **Pictograms****Online Safety** | **Digital writing****Online Safety** | **Programming quizzes** |

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| **Art & Design** | **Sculpture** | **Painting**  | **Drawing**  |
| **Design & Technology** | **Food** Food preparation – fruit and vegetables.  | **Textiles**Templates and joining techniques | **Structures**Freestanding structures |
| **Music** | **Reading & Composing Music (Level 1)**To learn to read pitch and rhythm to create, notate and improve my own compositions and other pieces of music from around the world and great composers. | **The Big Sing**TechniqueExpressionAccuracy | **Music Through Time**Knowledge & UnderstandingMusical ElementsMusical ContextsMusical Language  |
| **PE** | Hockey | Dance | Gymnastics | Cricket | Maypole | Athletics |