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| **Logo  Description automatically generated with medium confidence**  Class 2 Curriculum Map 2022-23 Year 1 & 2  Logo  Description automatically generated with medium confidence | **Autumn 1** | | **Autumn 2** | | | **Spring 1** | | | | **Spring 2** | | | | | | **Summer 1** | | | **Logo  Description automatically generated with medium confidenceSummer 2** | | |
| **Value Focus** | **Humility** | **Joyfulness** | **Honesty** | | **Equality** | **Trust** | | **Helpfulness** | | **Forgiveness** | | **Diversity/**  **Tolerance** | | | | **Courage** | **Empathy** | | **Respect** | **Hope** | |
| Flag of Great Britain - Wikipedia | **Democracy** | | **The Rule of Law** | | | **Individual Liberty** | | | | **Mutual Respect** | | | | | | **Tolerance** | | | **Recap & Revisit** | | |
| UNICEF-Child Rights Connect child-friendly CRC is now available! – Child  Rights Connect | Family | Health | Protection From Harm | | Privacy | Identity | | Freedom of Thought | | The Arts | | Government Responsibility | | | | Non-discrimination | Reparation | | Education | Access to Information | |
| **PSHE:** | **Being Me in My World**  Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings | | **Celebrating difference**  Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends | | | **Dreams and Goals**  Achieving realistic goals Perseverance Learning strengths Learning with others Group co-operation Contributing to and sharing success | | | | **Healthy Me**  Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food | | | | | | **Relationships**  Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships | | | **Changing Me**  Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology) Assertiveness Preparing for transition | | |
| **RE:** | **Respect for everyone** | | **Find out about Christian and Jewish holy buildings.** | | | **Theme: Passover** Key Question: How important is it for Jewish people to do what God asks them to do? Religion: Judaism | | | | **Holy books: Words which are special.** | | | | | | **Theme: The Covenant** Key Question: How special is the relationship Jews have with God? Religion: Judaism | | | **Theme: Rites of Passage and good works** Key Question: What is the best way for a Jew to show commitment to God? Religion: Judaism. Add Humanism if appropriate | | |
| **Events:** | Macmillan Coffee  Morning (25th September)  Black History Month (October) | | Remembrance Sunday  (11th November)  Anti-Bullying Week  (16th-21st November)  Children In Need (13th November) | | | Safer Internet Day  (9th February)  Children’s Mental Health Week  (February 2023) | | | | World Book Day (4th March)  World Maths Day  (March 2023)  Comic Relief (March 2021)  British Science Week (March 2023) | | | | | | Walk to School Week | | | Sports Day (July  2023) | | |
| |  | | --- | | **Cultural Capital:**  **(Development of self: Personally Socially**  **Physically Spiritually**  **Morally**  **Culturally) to enable social mobility)** | | |  | | --- | | Transition Programme  Black History Week  Global Learning Theme (Democracy)  Election of School Parliament  Remembrance Day artwork  Anti-Bullying Week  Children in Need  Online Safety in computing | | | | | | |  | | --- | | Safer Internet Day  Mental Health and wellbeing Programme  World Book Day  World Maths Day  Comic Relief  Refugee work  Email work (Computing) | | | | | | | | | | | Projects for the community  Sports Day  SRE Program | | | | | |
| **History:** | **The Great Fire of London**  NC- events beyond living memory | | | | | **Caxton and Bell**  NC- changes within living memory | | | | | | | | | | **Flight – Amy Johnson**  NC- events beyond living memory | | | | | |
| **History Concepts** | **Settlement** | | | | | **Trade** | | | | | | | | | | **Kingdom** | | | | | |
| **Geography** | **Local area study – Crudgington Fields**  (Comparing a UK city to a rural area) | | | | | | **Continents and Oceans** | | | | | | | **Mugurameno Village, Zambia** | | | | | | | |
| **English:** | Character description  Setting description  Recount – biography | | | Narrative Historical    Newspaper report    Structured poems | | | Non -chronological report  Explanation  Adventure narrative | | | | Film narrative    Diary  Free verse poetry | | | | Visual poetry  Explanation  Character description | | | | Speech campaign  Dilemma narrative  Persuasion | | | |
| **Whole-Class Reading Book** |  | | | Image result for charlie and the chocolate factory book | | | Sophie Takes to the Sky (Little Gems): Amazon.co.uk: Woodfine ... | | | |  | | | |  | | | |  | | | |
| **Maths:** | Place Value Addition and Subtraction Geometry | | | | | | Measurement  Four Operations  Fractions | | | | | | | Statistics  Measurement  Geometry  Four Operations | | | | | | | |
| **Science** | **Our Environment**  How does the environment change over the course of the year? | | | **Materials**  Name common materials and describe their basic properties.  Group materials | | | **Habitats**  Identify and name a range of different plants and animals in their habitats.  Food chains | | **Animals and their needs**  Describe the basic needs of animals, including humans, for survival | | | | **Plants**  Observe and describe how seeds and bulbs grow  Know what plants need to stay healthy | | | | |  | | |
| **Science Experiments**  **investigation** | Diary of seasonal changes across the year | | | Testing material strength – through designing a fair test | | | Investigate the features of different habitats | | Sorting foods into different groups & designing a healthy meal/diet | | | | Compare the growth of plants in different conditions | | | | |  | | |
| **Science links with maths** | Days  Weeks  Months of the year | | | Weight  Graphing  Table of results | | | Directions | | Pie chart | | | | Measuring  Units cm | | | | |  | | |
| **Computing** | **Technology Around Us**  **Online Safety** | | | **Digital Photography**  **Online Safety** | | | **Moving a robot** | | **Pictograms**  **Online Safety** | | | | **Digital writing**  **Online Safety** | | | | | **Programming quizzes** | | |

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| **Art & Design** | **Sculpture** | | **Painting** | | **Drawing** | |
| **Design & Technology** | **Food**  Food preparation – fruit and vegetables. | | **Textiles**  Templates and joining techniques | | **Structures**  Freestanding structures | |
| **Music** | **Reading & Composing Music (Level 1)**  To learn to read pitch and rhythm to create, notate and improve my own compositions and other pieces of music from around the world and great composers. | | **The Big Sing**  Technique Expression Accuracy | | **Music Through Time**  Knowledge & Understanding Musical Elements Musical Contexts Musical Language | |
| **PE** | Hockey | Dance | Gymnastics | Cricket | Maypole | Athletics |