

## Class 2 Curriculum Map 2022-23 Year 1 & 2



	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Value Focus	Humility	Joyfulness	Honesty	Equality	Trust	Helpfulness	Forgiveness	Diversity/ Tolerance	Courage	Empathy	Respect	Норе
	Democracy		The Rule of Law		Individual Liberty		Mutual Respect		Tolerance		Recap & Revisit	
CONVENTION ON THE RIGHTS OF THE CHILD	Family Health		Protection From Harm	Privacy	Identity	Freedom of Thought	The Arts	Government Responsibility	Non- discrimination	Reparation	Education	Access to Information
	Being Me in My World		Celebrating difference		Dreams a	nd Goals	Hea	Ithy Me	Relatio	onships onships	Chang	ing Me
PSHE:	Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings		Assumption stereotypes gender Und bullying Sta self and oth new friends diversity Ce difference a remaining f	about lerstanding nding up for lers Making Gender lebrating	Achieving realistic goals Perseverance Learning strengths Learning with others Group co- operation Contributing to and sharing success		Motivation choices Rel Healthy eat nutrition He snacks and food	axation ing and ealthier	Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships		old Increasi independer Differences and male b (correct ter	om young to ng nce in female odies minology) ess Preparing
RE:	Respect for everyone		Find ou Christian a holy bu		Theme: Passover Key Question: How important is it for Jewish people to do what God asks them to do? Religion: Judaism		_	ks: Words e special.	Key Ques specia relationship	e Covenant tion: How I is the o Jews have ? Religion: aism	Passage works Key What is th for a Jew commitme Religion: Ju	e best way to show ent to God? daism. Add nism if
Events:	Macmillan Coffee Morning (25 <sup>th</sup> September) Black History Month (October)		(11 <sup>th</sup> N Anti-Bully (16 <sup>th</sup> -21 <sup>st</sup> Childrer	nnce Sunday ovember) ying Week November) n In Need ovember)	(9 <sup>th</sup> Fe Children Health	ernet Day bruary) 's Mental 1 Week ry 2023)	(4 <sup>th</sup> World I (Mare Comic Re 2 Britisl	Book Day March) Maths Day ch 2023) elief (March 021) n Science March 2023)	Walk to So	chool Week		Day (July 023)
Cultural Capital: (Development of self: Personally Socially Physically Spiritually Morally Culturally) to enable social mobility)	Transition Programme  Black History Week  Global Learning Theme (Democracy)  Election of School Parliament  Remembrance Day artwork  Anti-Bullying Week  Children in Need  Online Safety in computing			Safer Internet Day Mental Health and wellbeing Programme World Book Day World Maths Day Comic Relief Refugee work Email work (Computing)		Projects for the community Sports Day SRE Program						
History:	The Great Fire of London  NC- events beyond living memory			Caxton and Bell  NC- changes within living memory		Flight – Amy Johnson  NC- events beyond living memory						
History Concepts	Settlement			Trade			Kingdom					

Geography		– <b>Crudgington Fields</b> Coity to a rural area)	Continent	s and Oceans	Mugurameno Village, Zambia		
English:	Character description Narrative Historical  Setting description Newspaper report  Recount – biography Structured poems		report Explanation	Diary		Speech campaign Dilemma narrative Persuasion	
Whole-Class Reading Book	OF AND THE CREAT FIRE OF LONDON  WITHIN FIRE CANNOLINE  LECTRIC OF A CANNOLINE  LECTRIC OF A CANNOLINE  AND THE CANNOLINE  AND	ROALD DAHL CHARLE SOCIETY	KATHERINE WOODENS  Sophie TAKE TO THE Polar B  Jacobs William Heather B. Moon		THE STORY OF FLIGHT	Andy Shahad THE BOY WHO GREW DRAGONS	
Maths:	Place Value Addition and Subtraction Geometry		Measurement Four Operations Fractions		Statistics Measurement Geometry Four Operations		
Science	Our Environment  How does the environment change over the course of the year?	Materials  Name common materials and describe their basic properties.  Group materials	Habitats  Identify and name a range of different plants and animals in their habitats.  Food chains	Animals and their needs  Describe the basic needs of animals, including humans, for survival	Observe and describe how seeds and bulbs grow Know what plants need to stay healthy		
Science Experiments investigation	Diary of seasonal changes across the year	Testing material strength – through designing a fair test	Investigate the features of different habitats	Sorting foods into different groups & designing a healthy meal/diet	Compare the growth of plants in different conditions		
Science links with maths	Days Weeks Months of the year	Weight Graphing Table of results	Directions	Pie chart	Measuring Units cm		

Computing	Technology Around Us Online Safety	Digital Photography Online Safety	Moving a robot	Pictograms Online Safety	Digital writing Online Safety	Programming quizzes
-----------	--	---	----------------	--------------------------	-------------------------------	------------------------

Art & Design	Sculp	ture	Pair	nting	Drawing		
Design & Technology	<b>Fo</b> Food preparation – f		_	oining techniques	Structures Freestanding structures		
Music	Reading & Composition  To learn to read pitch notate and improve my other pieces of music fand great of	and rhythm to create, own compositions and from around the world	Tech Expr	ig Sing nnique ession uracy	Music Through Time  Knowledge & Understanding  Musical Elements  Musical Contexts  Musical Language		
PE	Hockey	Dance	Gymnastics	Cricket	Maypole	Athletics	