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| **Logo  Description automatically generated with medium confidence**Class 3 Curriculum Map 2022-23Year 3 & 4Logo  Description automatically generated with medium confidence | **Autumn 1**  | **Autumn 2**  | **Spring 1**  | **Spring 2**  | **Summer 1**  | **Logo  Description automatically generated with medium confidenceSummer 2**  |
| **Value Focus** | **Humility** | **Joyfulness**  | **Honesty**  | **Equality** | **Trust** | **Helpfulness** | **Forgiveness** | **Diversity/****Tolerance**  | **Courage** | **Empathy**  | **Respect** | **Hope** |
| Flag of Great Britain - Wikipedia | **Democracy** | **The Rule of Law** | **Individual Liberty** | **Mutual Respect** | **Tolerance** | **Recap & Revisit** |
| UNICEF-Child Rights Connect child-friendly CRC is now available! – Child  Rights Connect | Family | Health | Protection From Harm | Privacy | Identity | Freedom of Thought | The Arts | Government Responsibility | Non-discrimination | Reparation | Education | Access to Information |
| **PSHE:** | **Being Me in My World**Being part of a class teamBeing a school citizenRights, responsibilities anddemocracy (school council)Rewards and consequencesGroup decision-makingHaving a voiceWhat motivates behaviour | **Celebrating difference**Challenging assumptionsJudging by appearanceAccepting self and othersUnderstanding influencesUnderstanding bullyingProblem-solvingIdentifying how special andunique everyone isFirst impressions | **Dreams and Goals**Hopes and dreamsOvercoming disappointmentCreating new, realistic dreamsAchieving goalsWorking in a groupCelebrating contributionsResiliencePositive attitudes | **Healthy Me**Healthier friendshipsGroup dynamicsSmokingAlcoholAssertivenessPeer pressureCelebrating inner strength | **Relationships**JealousyLove and lossMemories of loved onesGetting on and Falling OutGirlfriends and boyfriendsShowing appreciation to people andanimals | **Changing Me**Being uniqueHaving a babyGirls and pubertyConfidence in changeAccepting changePreparing for transitionEnvironmental change |
| **RE:** | **Theme: Diwali** Key Question: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child? Religion: Hinduism  | **Theme: Christmas** Concept: Incarnation Key Question: Has Christmas lost its true meaning? Religion: Christianity  | **Theme: Jesus’ Miracles** Concept: Incarnation Key Question: Could Jesus heal people? Were these miracles or is there some other explanation? Religion: Christianity  | **Theme: Easter - Forgiveness** Concept: Salvation Key Question: What is ‘good’ about Good Friday? Religion: Christianity  | **Theme: Hindu Beliefs** Key Question: How can Brahman be everywhere and in everything? Religion: Hinduism  | **Theme: Pilgrimage to the River Ganges** Key Question: Would visiting the River Ganges feel special to a non-Hindu? Religion: Hinduism |
| **Events:** | Macmillan CoffeeMorning (25th September)Black History Month (October) | Remembrance Sunday(11th November)Anti-Bullying Week(16th-21st November)Children In Need (13th November) | Safer Internet Day(9th February)Children’s Mental Health Week(February 2023) | World Book Day (4th March)World Maths Day(March 2023)Comic Relief (March 2021)British Science Week (March 2023) | Walk to School Week | Sports Day (July2023) |
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| **Cultural Capital:****(Development of self: Personally Socially** **Physically Spiritually** **Morally** **Culturally) to enable social mobility)** |

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| Transition ProgrammeBlack History WeekGlobal Learning Theme (Democracy)Election of School ParliamentRemembrance Day artworkAnti-Bullying WeekChildren in NeedOnline Safety in computing |

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| Safer Internet DayMental Health and wellbeing ProgrammeWorld Book DayWorld Maths DayComic ReliefRefugee workEmail work (Computing) |

 | Projects for the communitySports DaySRE Program |
| **History:** | **Roman Empire**NC-the Roman Empire and its impact on Britain  |  **Early Islamic Civilization- The Golden Age of Islam** | **Local History Study**Telford through the Ages NC-a local history study  |
| **History Concepts** | **Invasion** | **Monarchy** | **Settlement**  |
| **Geography** | **Rainforests**   | **Rivers** | **Global Knowledge – The Environment** |
| **English:** | Section of a narrative (Baseline- Year 2/3 Revision Unit) Newspaper Article Instructions   | Diary Entry Fable  |  Non- Chronological Report Narrative (mystery)  | Setting Description  Narrative (adventure/ fantasy)   | Explanation  Narrative (myth/saga) | Balanced Discussion  Narrative- Adventure/fantasy)   |
| **Whole-Class Reading Book** | A picture containing text, different, several  Description automatically generated |  | The Iron Man: A Children's Story in Five Nights: Amazon.co.uk: Ted ... |  | The Enchanted Wood (The Faraway Tree, #1) |  |
| **Maths:** | Place ValueFour operationsMeasurementGeometry  | Fractions and Decimals Four OperationsMeasurement |  Fractions and Decimals Four OperationsMeasurementStatistics  |
| **Science** | **Plants**Function of organsVarying requirementsWater transportFlowers and seed formation | **Rocks**Fossil formationSoil | **Sound** Making soundsTransmission of soundChanging pitchDissipation  | **Forces & magnets**FrictionContact and non-contactMagnetic materialsAttraction and repulsion | **Classification** Living things and habitatsClassificationChanging environments | **Digestion** Digestive systemTeethFood chains  |
| **Science Experiments****investigation** | Plants take in water by using dyed water in white carnations  | Testing rock typesPermeabilityScratch testAcid reaction | Muffling sound through material use | Investigation of the strength of magnets – are the biggest magnets always the strongest?Fair test development   | Using and making keys to identify a plant or animal | Create a model of the digestive system |
| **Science links with maths** | Volume | Graphing WeightVolume  | UnitsDecibelTable creation | Weight DistanceTable creation  | Branching databases  | VolumeArea – breaking down food |
| **Computing** | **The Internet**Online Safety  | **Stop-frame Animation**Online Safety | **Repetition in shapes**  | **Branching databases**Online Safety  | **Photo editing**Online Safety  | **Selection in quizzes** |

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| **Art & Design** | **Sculpture****Link with Romans** | **Painting**  | **Drawing**  |
| **Design & Technology** | **Wheels & Axels** Link with Roman Chariot | **Mechanical systems – Year** Levers and linkages | **Food**A healthy and varied diet |
| **Music** | **Reading & Composing Music** To learn to read pitch and rhythm to create, notate and improve own compositions and other pieces of music from around the world and the great composers. | **The Big Sing**TechniqueExpressionAccuracy | **Music Through Time**Knowledge & UnderstandingMusical ElementsMusical ContextsMusical Language  |
| **PE** | Hockey | Dance | Gymnastics | Cricket | Maypole | Athletics |
| **French** | **I am learning French (early language)**Introducing France as a country and other French speaking countries. Increasing the children's' intercultural awareness. It also teaches the children how to ask and answer the questions ça va? comment tu t-appelles? and introduces numbers 1 to 10 along with ten colours. Communicate some basic phrases describing facts relating to France and French speaking countries. | **Romans** In this unit the children will learn how to:   Tell somebody in French the key facts and key people involved in the history of the Roman Empire.   Say the days of the week in French and learn how these are related to the Roman gods and goddesses.   Tell somebody in French what the most famous Roman inventions were.   Learn what life was like for a rich and a poor child in Roman times.   Introduce the children to the concept of the negative form in French.  |   **Fruit (early language)**  Learn 10 French fruit nouns in their singular form (using the indefinite articles "une" and "un") as well as in the plural form using "les". They will then learn the language "J'aime..." (I like...) and "Je n'aime pas..." (I do not like...) which they can put together with their fruit language to create basic French sentences expressing their opinions.  |