



# Class 3 Curriculum Map 2022-23

## Year 3 & 4



	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
<b>Value Focus</b>	Humility	Joyfulness	Honesty	Equality	Trust	Helpfulness	Forgiveness	Diversity/ Tolerance	Courage	Empathy	Respect	Hope
	Democracy		The Rule of Law		Individual Liberty		Mutual Respect		Tolerance		Recap & Revisit	
	Family	Health	Protection From Harm	Privacy	Identity	Freedom of Thought	The Arts	Government Responsibility	Non-discrimination	Reparation	Education	Access to Information
<b>PSHE:</b>	<b>Being Me in My World</b> Being part of a class team Being a school citizen Rights, responsibilities and democracy (school council) Rewards and consequences Group decision-making Having a voice What motivates behaviour		<b>Celebrating difference</b> Challenging assumptions Judging by appearance Accepting self and others Understanding influences Understanding bullying Problem-solving Identifying how special and unique everyone is First impressions		<b>Dreams and Goals</b> Hopes and dreams Overcoming disappointment Creating new, realistic dreams Achieving goals Working in a group Celebrating contributions Resilience Positive attitudes		<b>Healthy Me</b> Healthier friendships Group dynamics Smoking Alcohol Assertiveness Peer pressure Celebrating inner strength		<b>Relationships</b> Jealousy Love and loss Memories of loved ones Getting on and Falling Out Girlfriends and boyfriends Showing appreciation to people and animals		<b>Changing Me</b> Being unique Having a baby Girls and puberty Confidence in change Accepting change Preparing for transition Environmental change	
<b>RE:</b>	<b>Theme: Diwali</b> Key Question: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child? Religion: Hinduism		<b>Theme: Christmas</b> Concept: Incarnation Key Question: Has Christmas lost its true meaning? Religion: Christianity		<b>Theme: Jesus' Miracles</b> Concept: Incarnation Key Question: Could Jesus heal people? Were these miracles or is there some other explanation? Religion: Christianity		<b>Theme: Easter - Forgiveness</b> Concept: Salvation Key Question: What is 'good' about Good Friday? Religion: Christianity		<b>Theme: Hindu Beliefs</b> Key Question: How can Brahman be everywhere and in everything? Religion: Hinduism		<b>Theme: Pilgrimage to the River Ganges</b> Key Question: Would visiting the River Ganges feel special to a non-Hindu? Religion: Hinduism	
<b>Events:</b>	Macmillan Coffee Morning (25 <sup>th</sup> September) Black History Month (October)		Remembrance Sunday (11 <sup>th</sup> November) Anti-Bullying Week (16 <sup>th</sup> -21 <sup>st</sup> November) Children In Need (13 <sup>th</sup> November)		Safer Internet Day (9 <sup>th</sup> February) Children's Mental Health Week (February 2023)		World Book Day (4 <sup>th</sup> March) World Maths Day (March 2023) Comic Relief (March 2021) British Science Week (March 2023)		Walk to School Week		Sports Day (July 2023)	
<b>Cultural Capital:</b> <small>(Development of self: Personally Socially Physically Spiritually Morally Culturally) to enable social mobility)</small>	Transition Programme Black History Week Global Learning Theme (Democracy) Election of School Parliament Remembrance Day artwork Anti-Bullying Week Children in Need Online Safety in computing				Safer Internet Day Mental Health and wellbeing Programme World Book Day World Maths Day Comic Relief Refugee work Email work (Computing)				Projects for the community Sports Day SRE Program			
<b>History:</b>	<b>Roman Empire</b> NC-the Roman Empire and its impact on Britain				<b>Early Islamic Civilization- The Golden Age of Islam</b>				<b>Local History Study</b> Telford through the Ages NC-a local history study			
<b>History Concepts</b>	<b>Invasion</b>				<b>Monarchy</b>				<b>Settlement</b>			

<b>Geography</b>	<b>Rainforests</b>		<b>Rivers</b>		<b>Global Knowledge – The Environment</b>	
<b>English:</b>	Section of a narrative (Baseline- Year 2/3 Revision Unit)  Newspaper Article Instructions	Diary Entry Fable	Non- Chronological Report Narrative (mystery)	Setting Description  Narrative (adventure/ fantasy)	Explanation  Narrative (myth/saga)	Balanced Discussion  Narrative- Adventure/ fantasy)
<b>Whole-Class Reading Book</b>						
<b>Maths:</b>	Place Value Four operations Measurement Geometry		Fractions and Decimals Four Operations Measurement		Fractions and Decimals Four Operations Measurement Statistics	
<b>Science</b>	<b>Plants</b>  Function of organs  Varying requirements  Water transport  Flowers and seed formation	<b>Rocks</b>  Fossil formation  Soil	<b>Sound</b>  Making sounds  Transmission of sound  Changing pitch  Dissipation	<b>Forces &amp; magnets</b>  Friction  Contact and non- contact  Magnetic materials  Attraction and repulsion	<b>Classification</b>  Living things and habitats  Classification  Changing environments	<b>Digestion</b>  Digestive system  Teeth  Food chains
<b>Science Experiments investigation</b>	Plants take in water by using dyed water in white carnations	Testing rock types  Permeability  Scratch test  Acid reaction	Muffling sound through material use	Investigation of the strength of magnets – are the biggest magnets always the strongest?  Fair test development	Using and making keys to identify a plant or animal	Create a model of the digestive system
<b>Science links with maths</b>	Volume	Graphing  Weight  Volume	Units Decibel Table creation	Weight Distance Table creation	Branching databases	Volume Area – breaking down food

<b>Computing</b>	<b>The Internet</b> Online Safety	<b>Stop-frame Animation</b> Online Safety	<b>Repetition in shapes</b>	<b>Branching databases</b> Online Safety	<b>Photo editing</b> Online Safety	<b>Selection in quizzes</b>
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<b>Art &amp; Design</b>	<b>Sculpture</b> Link with Romans		<b>Painting</b>		<b>Drawing</b>	
<b>Design &amp; Technology</b>	<b>Wheels &amp; Axels</b> Link with Roman Chariot		<b>Mechanical systems – Year</b> Levers and linkages		<b>Food</b> A healthy and varied diet	
<b>Music</b>	<b>Reading &amp; Composing Music</b> To learn to read pitch and rhythm to create, notate and improve own compositions and other pieces of music from around the world and the great composers.		<b>The Big Sing</b> Technique Expression Accuracy		<b>Music Through Time</b> Knowledge & Understanding Musical Elements Musical Contexts Musical Language	
<b>PE</b>	Hockey	Dance	Gymnastics	Cricket	Maypole	Athletics
<b>French</b>	<b>I am learning French (early language)</b> Introducing France as a country and other French speaking countries. Increasing the children's' intercultural awareness. It also teaches the children how to ask and answer the questions ça va? comment tu t'appelles? and introduces numbers 1 to 10 along with ten colours. Communicate some basic phrases describing facts relating to France and French speaking countries.		<b>Romans</b> In this unit the children will learn how to: Tell somebody in French the key facts and key people involved in the history of the Roman Empire. Say the days of the week in French and learn how these are related to the Roman gods and goddesses. Tell somebody in French what the most famous Roman inventions were. Learn what life was like for a rich and a poor child in Roman times. Introduce the children to the concept of the negative form in French.		<b>Fruit (early language)</b> Learn 10 French fruit nouns in their singular form (using the indefinite articles "une" and "un") as well as in the plural form using "les". They will then learn the language "J'aime..." (I like...) and "Je n'aime pas..." (I do not like...) which they can put together with their fruit language to create basic French sentences expressing their opinions.	