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| **Logo  Description automatically generated with medium confidence**TermClass 4 Curriculum Map 2022-23Year 4 & 5Logo  Description automatically generated with medium confidence | **Autumn 1**  | **Autumn 2**  | **Spring 1**  | **Spring 2**  | **Summer 1**  | **Logo  Description automatically generated with medium confidenceSummer 2**  |
| **Value Focus** | **Humility** | **Joyfulness**  | **Honesty**  | **Equality** | **Trust** | **Helpfulness** | **Forgiveness** | **Diversity/****Tolerance**  | **Courage** | **Empathy**  | **Respect** | **Hope** |
| Flag of Great Britain - Wikipedia | **Democracy** | **The Rule of Law** | **Individual Liberty** | **Mutual Respect** | **Tolerance** | **Recap & Revisit** |
| UNICEF-Child Rights Connect child-friendly CRC is now available! – Child  Rights Connect | Family | Health | Protection From Harm | Privacy | Identity | Freedom of Thought | The Arts | Government Responsibility | Non-discrimination | Reparation | Education | Access to Information |
| **PSHE:** | **Being Me in My World**Planning the forthcoming yearBeing a citizenRights and responsibilitiesRewards and consequencesHow behaviour affects groupsDemocracy, having a voice,participating | **Celebrating difference**Cultural differences and howthey can cause conflictRacismRumours and name-callingTypes of bullyingMaterial wealth andhappinessEnjoying and respectingother cultures | **Dreams and Goals**Future dreamsThe importance of moneyJobs and careersDream job and how to get thereGoals in different culturesSupporting others (charity)Motivation | **Healthy Me**Smoking, including vapingAlcoholAlcohol and anti-social behaviourEmergency aidBody imageRelationships with foodHealthy choicesMotivation and behaviour | **Relationships**Self-recognition and self-worthBuilding self-esteemSafer online communitiesRights and responsibilities onlineOnline gaming and gamblingReducing screen timeDangers of online groomingSMARRT internet safety | **Changing Me**Self- and body imageInfluence of online and media onbody imagePuberty for girlsPuberty for boysConception (including IVF)Growing responsibilityCoping with changePreparing for transition |
| **RE:** | **Theme: Beliefs and Practices** Key Question: How special is the relationship Jews have with God? Religion: Judaism | **Theme: Christmas Concept: Incarnation** Key Question: What is the most significant part of the nativity story for Christians today? Religion: Christianity | **Theme: Passover** Key Question: How important is it for Jewish people to do what God asks them to do? Religion: Judaism | **Theme: Easter Concept: Salvation** Key Question: Is forgiveness always possible for Christians? Religion: Christianity | **Theme: Rites of Passage and good works** Key Question: What is the best way for a Jew to show commitment to God? Religion: Judaism | **Theme: Prayer and Worship** Key Question: Do people need to go to church to show they are Christians? Religion: Christianity |
| **Events:** | Macmillan CoffeeMorning (25th September)Black History Month (October) | Remembrance Sunday(11th November)Anti-Bullying Week(16th-21st November)Children In Need (13th November) | Safer Internet Day(9th February)Children’s Mental Health Week(February 2023) | World Book Day (4th March)World Maths Day(March 2023)Comic Relief (March 2021)British Science Week (March 2023) | Walk to School Week | Sports Day (July2023) |
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| **Cultural Capital:****(Development of self: Personally Socially** **Physically Spiritually** **Morally** **Culturally) to enable social mobility)** |

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| Transition ProgrammeBlack History WeekGlobal Learning Theme (Democracy)Election of School ParliamentRemembrance Day artworkAnti-Bullying WeekChildren in NeedOnline Safety in computing |

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| Safer Internet DayMental Health and wellbeing ProgrammeWorld Book DayWorld Maths DayComic ReliefRefugee workEmail work (Computing) |

 | Projects for the communitySports DaySRE Program |
| **History:** | **The Mayans**NC-the achievements of the earliest civilizations | **Benin**NC-a non-European society that provides contrasts with British history | **Tudors – Thematic Study: Monarchy**NC-a study of an aspect or theme in British history that extends pupils’ chronologicalknowledge beyond 1066 |
| **History Concept Lens** | **Kingdom** | **Trade** | **Monarchy** |
| **Geography** | **Volcanoes** | **Earthquakes**   | **Mountains**  |
| **English:** | Character description Setting description Recount – biography | Narrative Historical Newspaper report Structured poems | Non -chronological reportExplanationAdventure narrative | Film narrative DiaryFree verse poetry | Visual poetryExplanationCharacter description | Speech campaignDilemma narrativePersuasion |
| **Whole-Class Reading Book** | Stock photo | Secrets of a Sun King: Amazon.co.uk: Carroll, Emma: 9780571328499 ... |  |  | https://encrypted-tbn0.gstatic.com/images?q=tbn%3AANd9GcRX4-zFLgC1_Q-3ECSDF4H3_ng6s8F3RVPuQLa4TKDiwv2JX4c5jGfaXA4IZv4&usqp=CAc |  |
| **Maths:** | Place ValueFour operationsMeasurement  Fractions, Decimals and Percentages | Fractions, Decimals and PercentagesMultiplication and Division Geometry Statistics |  Measurement GeometryDecimalsFour operations  |
| **Science** | **Digestion** Animals including humansDigestive systemTeethFood chain | **Respecting our Environment**Survey a wild area of land and note down any signs that humans have been there. Discuss and evaluate the impact of humans on the wildlife  | **Mixtures & Reactions**Properties and changes of materialsSolubilitySeparating mixturesReversible & chemical change | **Sound**Making soundsTransmission of soundChanging pitch & loudnessDissipation of sound | **Forces**FallingDrag and frictionSimple machines – force changers | **Classification**Living things and habitatsClassificationChanging environments |
| **Science Experiments****investigation** | The digestive system and the journey of food through the body – chemically, physically recreating the pathway | Wild area survey | Dissolving and recovering substances from a solution  | Muffling sound – designing and implement a range of effective ways to reduce sound | Friction investigationFair testing and data tables | Using and making keys to identify plants and animals |
| **Science links with maths** | Measure/weighing quantitiesTiming | AreaPerimeterTally  | Weight, volume temperature, mass | Units – decibel Data loggerMeasures - distance | WeightAccelerationResults table | Use of a keyBranching databaseTrue/false conditions |
| **Computing** | **Internet communication****Online Safety** | **Video production****Online Safety** | **Repetition in Shapes** | **Flat-file databases** | **Photo Editing****Online Safety** | **Selection in quizzes** |

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| **Art & Design** | **Sculpture** | **Drawing** | **Painting** |
| **Design & Technology** | **Structures**Bridges & Reinforcing Structures | **Food**A healthy and varied diet | **Mechanical Systems** Pneumatics (moving pictures) |
| **Music** | **Reading & Composing Music (Level 2)**To learn to read pitch and rhythm to create, notate and improve own compositions and other pieces of music from around the world and the great composers. | **The Big Sing**TechniqueExpressionAccuracy | **Music Through Time**Knowledge & UnderstandingMusical ElementsMusical ContextsMusical Language  |
| **PE** | Hockey | Dance | Fitness | Cricket | Maypole | Athletics |
| **French** | **Family (intermediate)**Using nouns and article for members of the family.Say the members and their ages for a family (factual or fictitious).Continue working with numbers (reaching 100) to enable them to say the age of various family members. | **The Date****(intermediate)**Using months of the year and the key dates in the French calendar.Say the date in French and includes role play activities asking and answering the question 'when is your birthday?' | **Clothes (intermediate)**Increasing the learners' range of vocabulary as 21 items of clothing are introduced with their correct gender. |