



# Class 4 Curriculum Map 2022-23

## Year 4 & 5



Term	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
<b>Value Focus</b>	Humility	Joyfulness	Honesty	Equality	Trust	Helpfulness	Forgiveness	Diversity/ Tolerance	Courage	Empathy	Respect	Hope
	Democracy		The Rule of Law		Individual Liberty		Mutual Respect		Tolerance		Recap & Revisit	
	Family	Health	Protection From Harm	Privacy	Identity	Freedom of Thought	The Arts	Government Responsibility	Non-discrimination	Reparation	Education	Access to Information
<b>PSHE:</b>	<b>Being Me in My World</b> Planning the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, participating		<b>Celebrating difference</b> Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures		<b>Dreams and Goals</b> Future dreams The importance of money Jobs and careers Dream job and how to get there Goals in different cultures Supporting others (charity) Motivation		<b>Healthy Me</b> Smoking, including vaping Alcohol Alcohol and anti-social behaviour Emergency aid Body image Relationships with food Healthy choices Motivation and behaviour		<b>Relationships</b> Self-recognition and self-worth Building self-esteem Safer online communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming SMART internet safety		<b>Changing Me</b> Self- and body image Influence of online and media on body image Puberty for girls Puberty for boys Conception (including IVF) Growing responsibility Coping with change Preparing for transition	
<b>RE:</b>	<b>Theme: Beliefs and Practices</b> Key Question: How special is the relationship Jews have with God? Religion: Judaism		<b>Theme: Christmas Concept: Incarnation</b> Key Question: What is the most significant part of the nativity story for Christians today? Religion: Christianity		<b>Theme: Passover</b> Key Question: How important is it for Jewish people to do what God asks them to do? Religion: Judaism		<b>Theme: Easter Concept: Salvation</b> Key Question: Is forgiveness always possible for Christians? Religion: Christianity		<b>Theme: Rites of Passage and good works</b> Key Question: What is the best way for a Jew to show commitment to God? Religion: Judaism		<b>Theme: Prayer and Worship</b> Key Question: Do people need to go to church to show they are Christians? Religion: Christianity	
<b>Events:</b>	Macmillan Coffee Morning (25 <sup>th</sup> September) Black History Month (October)		Remembrance Sunday (11 <sup>th</sup> November) Anti-Bullying Week (16 <sup>th</sup> -21 <sup>st</sup> November) Children In Need (13 <sup>th</sup> November)		Safer Internet Day (9 <sup>th</sup> February) Children's Mental Health Week (February 2023)		World Book Day (4 <sup>th</sup> March) World Maths Day (March 2023) Comic Relief (March 2021) British Science Week (March 2023)		Walk to School Week		Sports Day (July 2023)	
<b>Cultural Capital:</b> <small>(Development of self: Personally Socially Physically Spiritually Morally Culturally) to enable social mobility)</small>	Transition Programme Black History Week Global Learning Theme (Democracy) Election of School Parliament Remembrance Day artwork Anti-Bullying Week Children in Need Online Safety in computing				Safer Internet Day Mental Health and wellbeing Programme World Book Day World Maths Day Comic Relief Refugee work Email work (Computing)				Projects for the community Sports Day SRE Program			
<b>History:</b>	<b>The Mayans</b> NC-the achievements of the earliest civilizations				<b>Benin</b> NC-a non-European society that provides contrasts with British history				<b>Tudors – Thematic Study: Monarchy</b> NC-a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066			
<b>History Concept Lens</b>	<b>Kingdom</b>				<b>Trade</b>				<b>Monarchy</b>			

<b>Geography</b>	<b>Volcanoes</b>		<b>Earthquakes</b>		<b>Mountains</b>	
<b>English:</b>	Character description Setting description Recount – biography	Narrative Historical Newspaper report Structured poems	Non -chronological report Explanation Adventure narrative	Film narrative Diary Free verse poetry	Visual poetry Explanation Character description	Speech campaign Dilemma narrative Persuasion
<b>Whole-Class Reading Book</b>						
<b>Maths:</b>	Place Value Four operations Measurement Fractions, Decimals and Percentages		Fractions, Decimals and Percentages Multiplication and Division Geometry Statistics		Measurement Geometry Decimals Four operations	
<b>Science</b>	<b>Digestion</b> Animals including humans Digestive system Teeth Food chain	<b>Respecting our Environment</b> Survey a wild area of land and note down any signs that humans have been there. Discuss and evaluate the impact of humans on the wildlife	<b>Mixtures &amp; Reactions</b> Properties and changes of materials Solubility Separating mixtures Reversible & chemical change	<b>Sound</b> Making sounds Transmission of sound Changing pitch & loudness Dissipation of sound	<b>Forces</b> Falling Drag and friction Simple machines – force changers	<b>Classification</b> Living things and habitats Classification Changing environments
<b>Science Experiments investigation</b>	The digestive system and the journey of food through the body – chemically, physically recreating the pathway	Wild area survey	Dissolving and recovering substances from a solution	Muffling sound – designing and implement a range of effective ways to reduce sound	Friction investigation Fair testing and data tables	Using and making keys to identify plants and animals
<b>Science links with maths</b>	Measure/weighing quantities Timing	Area Perimeter Tally	Weight, volume temperature, mass	Units – decibel Data logger Measures - distance	Weight Acceleration Results table	Use of a key Branching database True/false conditions

<b>Computing</b>	<b>Internet communication</b>  <b>Online Safety</b>	<b>Video production</b>  <b>Online Safety</b>	<b>Repetition in Shapes</b>	<b>Flat-file databases</b>	<b>Photo Editing</b>  <b>Online Safety</b>	<b>Selection in quizzes</b>
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<b>Art &amp; Design</b>	<b>Sculpture</b>		<b>Drawing</b>		<b>Painting</b>	
<b>Design &amp; Technology</b>	<b>Structures</b>  Bridges & Reinforcing Structures		<b>Food</b>  A healthy and varied diet		<b>Mechanical Systems</b>  Pneumatics (moving pictures)	
<b>Music</b>	<b>Reading &amp; Composing Music (Level 2)</b>  To learn to read pitch and rhythm to create, notate and improve own compositions and other pieces of music from around the world and the great composers.		<b>The Big Sing</b>  Technique Expression Accuracy		<b>Music Through Time</b>  Knowledge & Understanding Musical Elements Musical Contexts Musical Language	
<b>PE</b>	Hockey	Dance	Fitness	Cricket	Maypole	Athletics
<b>French</b>	<b>Family (intermediate)</b>  Using nouns and article for members of the family.  Say the members and their ages for a family (factual or fictitious).  Continue working with numbers (reaching 100) to enable them to say the age of various family members.		<b>The Date (intermediate)</b>  Using months of the year and the key dates in the French calendar.  Say the date in French and includes role play activities asking and answering the question 'when is your birthday?'		<b>Clothes (intermediate)</b>  Increasing the learners' range of vocabulary as 21 items of clothing are introduced with their correct gender.	