

Class 5 Curriculum Map 2022-23 Year 5 & 6



	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	Spring 2	<u>Summer 1</u>	<u>Summer 2</u>
Value Focus	Humility Joyfulnes	s Honesty Equality	Trust Helpfulness	Forgiveness Diversity/ Tolerance	Courage Empathy	Respect Hope
	Democracy	The Rule of Law	Individual Liberty	Mutual Respect	Tolerance	Recap & Revisit
CONVENTION ON THE RIGHTS OF THE CHILD	Family Health	Protection From Harm Privacy	Identity Freedom of Thought	The Arts Government Responsibility	Non- discrimination	Education Access to Information
	<u>Being Me in My</u> <u>World</u>	<u>Celebrating</u> <u>difference</u>	Dreams and Goals	<u>Healthy Me</u>	<u>Relationships</u>	Changing Me
PSHE:	Identifying goals for the year Global citizenship Children's universal rights Feeling welcome and valued Choices, consequence and rewards Group dynamics Democracy, having a voice Anti-social behaviour	normality Understanding disability Power struggles Understanding bullying Inclusion/exclusion	Personal learning goals, in and out of school Success criteria Emotions in success Making a difference in the world Motivation Recognising achievements Compliments	Taking personal responsibility How substances affect the body Exploitation, including 'county-lines' and gang culture Emotional and mental health Managing stress	Mental health Identifying mental health worries and sources of support Love and loss Managing feelings Power and control Assertiveness Technology safety Take responsibility with technology use	Self-image Body image Puberty and feelings Conception to birth Reflections about change Physical attraction Respect and consent Boyfriends/girlfriends Sexting
RE:	Theme: Beliefs and Practices Key Question: What is the best way for a Muslim to show commitment to God? Religion: Islam	Theme: Christmas Concept: Incarnation Key Question: How significant is it that Mary was Jesus' mother? Religion: Christianity	Theme: Beliefs and Meaning Concept: Salvation Key Question: Is anything ever eternal? Religion: Christianity	Theme: Easter Concept: Gospel Key Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth? Religion: Christianity	Theme: Beliefs and moral values Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives? Religion: Islam	
Events:	Macmillan Coffee Morning (25 th September) Black History Mont (October)	Remembrance Sunday (11 th November) Anti-Bullying Week (16 th -21 st November) Children In Need (13 th November)	Safer Internet Day (9 th February)	World Book Day (4 th March) World Maths Day (March 2023) Comic Relief (March 2021) British Science Week (March 2023)	Walk to School Week	Sports Day (July 2023)
Cultural Capital: (Development of self: Personally Socially Physically Spiritually Morally Culturally to enable social mobility)	Transition Programme Black History Week Global Learning Theme (Democracy) Election of School Parliament Remembrance Day artwork Anti-Bullying Week Children in Need Online Safety in computing		Safer Internet Day Mental Health and wellbeing Programme World Book Day World Maths Day Comic Relief Refugee work Email work (Computing)		Projects for the community Sports Day SRE Program	
History:	Ancient Greece NC-a study of Greek life and achievements and their influence on the western world		Victorians- was it really a revolution? NC-a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066		The sinking of the Titanic NC-a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	
History Concept Lens	\mathbf{Q}	Kingdom		/Ionarchy	Q	Trade

Geography	European Region		The United Kingdom		North America – The Rockies	
English:	Character description Setting description Recount – biography	Narrative Historical Newspaper report Structured poems	Non -chronological report Explanation Adventure narrative	Film narrative Diary Free verse poetry	Visual poetry Explanation Character description	Speech campaign Dilemma narrative Persuasion
Whole-Class Reading Book	HOLE GODS OCT	A REAL PROPERTY OF A REAL PROPER	Boy c Back CCoss	Oranses in No Mansland	COGHEART PETEK BUNZL	PIG HEART BOY malorie & blackman
Maths:	Place Value Four operations Fractions, Decimals and Percentages Measurement		Fractions, Decimals and Percentages Ratio Measurement Statistics Geometry		Geometry Algebra Fractions, Decimals and Percentages Four operations	
Science	Classification Living things and habitats	Evolution The life and work of Charles Darwin Introduction to evolution Adaptation & survival of the fittest fossils	Heart & Lungs The circulatory system Keeping Healthy Transport of water and nutrients	Forces Falling Drag & Friction Simple machines – force changers	Electricity Effect of changing voltage Symbols used in drawing circuitry	Field Study Sampling techniques Populations – annual change Reasons for change
Science Experiments investigation	Investigating Yeast Observe the growth of yeast and the waste products of yeast Investigate the things yeast needs to grow		Investigating Pulse Collect, graph and analyse breathing and heart rate data collected whilst exercising	Investigating Friction Planning & writing up an investigation focussed on how surface type may affect friction	Investigating Wires Investigate the effect of length and thickness on the flow of electricity in a circuit	Sampling Techniques Using a range of sampling techniques to assist with field studies
Science links with maths	Graphing Volume Time		Branching databases	Length Distance	Units Volts Amps equations	Distance Area frequency

Computing	Internet communication Online Safety	Video production Online Safety	Variables in games	Flat-file databases	3D modelling Online Safety	Selection in quizzes
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Art & Design	Sculpture Link with Ancient Greece		Painting		Drawing	
Design & Technology	Textiles Combing different fabric shapes (Tudor purse)		Structures Frame Structures		Food Celebrating culture and seasonality (breads and comparing food)	
Music	Reading & Composing Music (Level 2) To learn to read pitch and rhythm to create, notate and improve own compositions and other pieces of music from around the world and the great composers.		The Big Sing Technique Expression Accuracy		Music Through Time Knowledge & Understanding Musical Elements Musical Contexts Musical Language	
PE	Hockey	Dance	Gymnastics	Cricket	Maypole	Athletics
French	School Subject: (progree Repeat and recognis school subjects. Say what subjects th school. Say why they like/ di subjects. Tell the time (on the	e the vocabulary for ey like and dislike at slike certain school	The Olympics (intermediate) Learning Olympic history (looking at the ancient Olympics and the beginnings of what we now refer to as the modern Olympic games), a selection of Olympic sports, how to say 'I play' and 'I do not play' a sport using the verb 'faire' and we also introduce the children to a selection of famous Olympians (examining how we express sports and nationality using correct grammar).		My Home (Intermediate) Say whether they live in a house or an apartment and say where it is. Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French. Tell somebody in French what rooms they have.	