SMSC in Computing at Crudgington Primary School

Spiritual

Explore beliefs and experience; respect faiths, feeling and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.

- Ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values
- Sense of enjoyment and fascination in learning about themselves, others and the world around them
- Use of imagination and creativity in their learning willingness to reflect on their experiences

At Crudgington Primary we foster spirituality by:

- Exploring how ideas in computing have inspired them and others.
- Reflecting on those situations where computers perform better than people whilst understanding the limitations of ICT.
- Using the internet as a gateway to big life issues
- Providing opportunities for children to explore their creativity and imagination when developing digital products.
- Promoting self-esteem through opportunities to present their work to others.

Moral

Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.

Pupils' moral development is shown by their:

- Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England
- Understand of the consequences of their behaviour and actions
- Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues

At Crudgington primary School we foster morality by:

- Through our online safety sessions by exploring the moral issues surrounding the use of data, trust, copyright and plagiarism.
- Creating an awareness of; encouraging respect for and developing a tolerance of other people's views and opinions
- Considering the benefits and potential dangers of the internet – eg learning about campaigns for charities and injustice as a force for good.
- Discussing the moral implications of cyber bullying and the consequences of different courses of actions in response to online scenarios.

Social

Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British Values' of democracy, the rule of law, liberty, respect and tolerance.

Pupils' social development is shown by their:

- Use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds
- Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

At Crudgington Primary School we foster social interaction by:

- Links through digital media services and through collaborations and competitions with other schools and communities.
- Highlighting ways to stay safe when using online services and social media
- Promoting good etiquette habits when using digital technologies and social media.
- Discussing the impact of ICT on the ways people communicate and helping pupils express themselves clearly.
- Encouraging collaborative learning through paired activities.

Cultural

Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in cultural opportunities; understand, accept, respect and celebrate diversity.

Pupils' cultural development is shown by their:

- Understanding and appreciation of the wider range of cultural influences that have shaped their own heritage
- Willingness to participate in, and respond to, for example, artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities
- Interest in exploring, understanding of, and respect for cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

At Crudgington Primary School we foster culture by:

- Teaching children how to be sensible users of technology.
- Developing a sense of awe and wonder at human ingenuity.
- Empowering pupils to apply their computing skills and knowledge to the wider curriculum.

- Developing an awareness of their audience when communicating in a digital environment.