



### Spiritual

Explore beliefs and experience; respect faiths, feeling and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.

- Ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values
- Sense of enjoyment and fascination in learning about themselves, others and the world around them
- Use of imagination and creativity in their learning willingness to reflect on their experiences

#### At Crudgington Primary, we foster spirituality by:

Students are given the opportunity to reflect upon and share their own beliefs, comparing them to those of a variety of French children. It is an opportunity to see that Both Britain and France are multid denominational. Later on, children compare the influences each country has had on other countries where both language and spirituality have been shared. Students are able to share their festivals associated with their religion and explore the French equivalents, looking at similarities and differences.

### Moral

Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.

Pupils' moral development is shown by their:

- Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England
- Understand the consequences of their behaviour and actions
- Interest in investigating and offering reasoned views about moral and ethical issues and the ability to understand and appreciate the viewpoints of others on these issues

#### At Crudgington Primary School, we foster morality by:

Pupils are able to tackle topics based on the exploration and questioning of moral issues. We look at the role of the family and discuss who is important to us and why. Children are given a strong sense of self and are able to express opinions and preferences

### Social

Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British Values' of democracy, the rule of law, liberty, respect and tolerance.

Pupils' social development is shown by their:

- Use of a range of social skills in different contexts, for example, working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds
- Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and

beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

### **At Crudgington Primary School, we foster social interaction by:**

Making sure children acquire social skills in order to interact with different people is integral in our taught French at Crudgington. All children focus on interacting and conversational French is a great time to really concentrate on interpersonal skills. Being able to use verbal and nonverbal means of communication really strengthens our children's interactive capabilities, which are essential skills when considering social development.

### **Cultural**

Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in cultural opportunities; understand, accept, respect and celebrate diversity.

Pupils' cultural development is shown by their:

- Understanding and appreciation of the broader range of cultural influences that have shaped their heritage
- Willingness to participate in, and respond to, for example, artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities
- Interest in exploring, understanding of, and respect for cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

### **At Crudgington Primary School, we foster culture by:**

French offers an excellent opportunity to learn about another culture, while reflecting on our own British culture. As children compare hobbies, homes, festivities and other cultural events, it is essential that they are able to draw from their own experiences to fully engage. Direct comparisons serve to heighten their awareness of their own culture and develop a sense of pride and national identity. It is also a good opportunity to reflect upon our own cultural diversity.