



## SMSC in Music at Crudgington Primary School

### **Spiritual**

Explore beliefs and experience; respect faiths, feeling and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.

- Ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values
- Sense of enjoyment and fascination in learning about themselves, others and the world around them
- Use of imagination and creativity in their learning willingness to reflect on their experiences

### **At Crudgington Primary we foster spirituality by:**

This aspect of the curriculum is encouraged through the experience and emotion of responding to performing, listening and composing music.

We encourage our pupils to express their feelings verbally and in written form to improve their levels of articulation.

Where pupils are sensitive about expressing their feelings we nurture the confidence to do this by creating a supportive environment.

### **Moral**

Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.

Pupils' moral development is shown by their:

- Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England
- Understand of the consequences of their behaviour and actions
- Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues

### **At Crudgington primary School we foster morality by:**

We encourage our pupils to engage in critical discussions of musical performances and dramas/presentations from other students and also visiting professionals.

Where there is a specific cultural or social reference that is explicit in the work examined we encourage pupils to reflect upon this.

Where pupils present their own work we ensure fair and objective assessment and evaluation of their work.

### **Social**

Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British Values' of democracy, the rule of law, liberty, respect and tolerance.

Pupils' social development is shown by their:

- Use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds
- Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

#### **At Crudgington Primary School we foster social interaction by:**

Students collaborate routinely in group tasks where they take responsibility for their own learning outcomes and progress.

We encourage the skills of independence, resilience and time management.

Where they engage in group tasks we build a sense of unity which leads to them addressing their individual abilities and strengths and learning to build upon these collaboratively.

Where they are required to express their feelings students are encouraged to do this sensitively with an awareness of the needs of others.

Through our programme of extra-curricular activities and clubs we ask students pool ideas for repertoire and to organise themselves.

#### **Cultural**

Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in cultural opportunities; understand, accept, respect and celebrate diversity.

Pupils' cultural development is shown by their:

- Understanding and appreciation of the wider range of cultural influences that have shaped their own heritage
- Willingness to participate in, and respond to, for example, artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities
- Interest in exploring, understanding of, and respect for cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

#### **At Crudgington Primary School we foster culture by:**

The resources and musical examples used across both Key Stages for our students encourage a respect and deep appreciation for cultures around the world that have contributed to the development of our current popular musical styles.

This philosophy also underpins our selection of music for performance events whether they are informal or formal occasions.