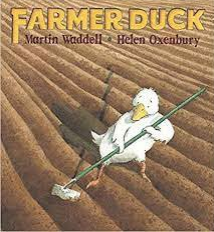
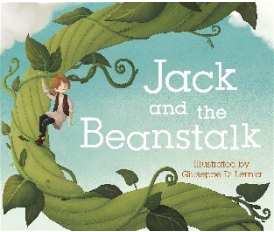
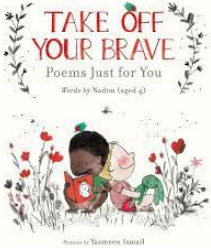
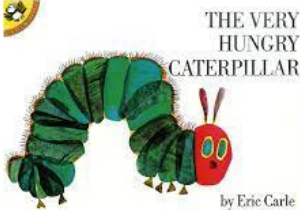

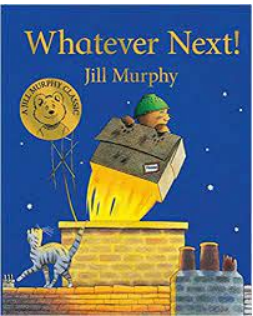
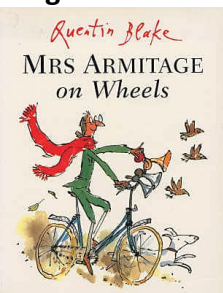
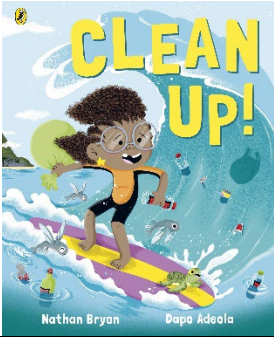
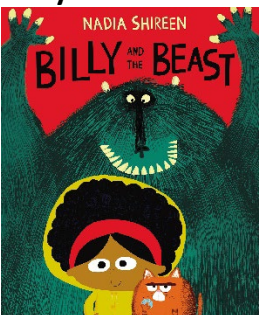
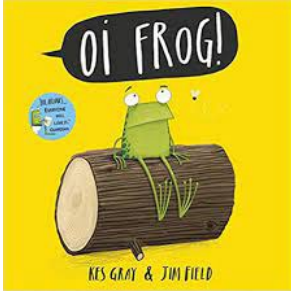
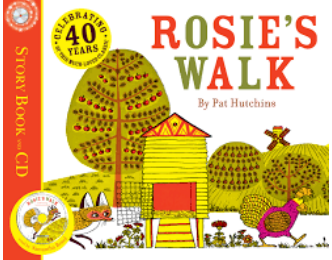
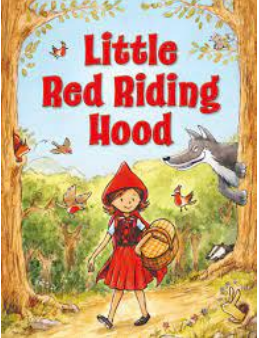

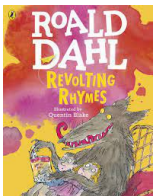




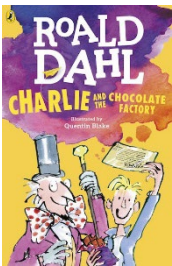


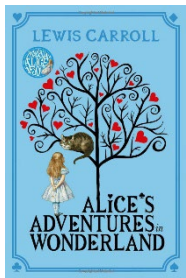
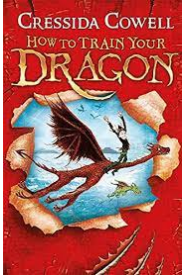
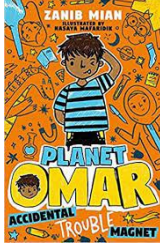




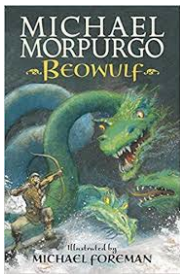
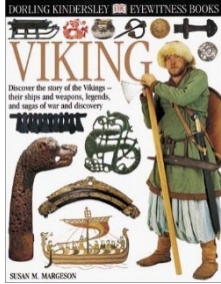
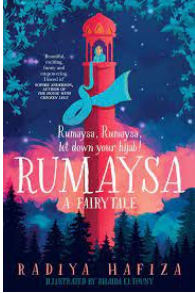
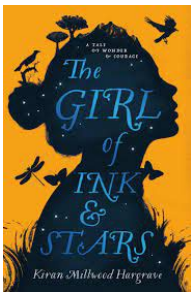
Whole School Long Term Writing Overview

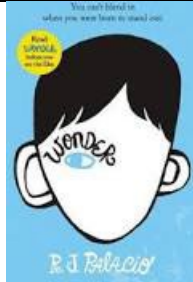
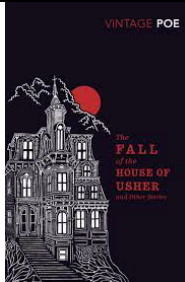
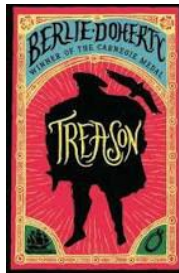

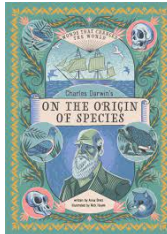
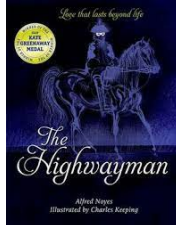
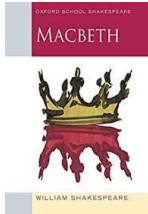
Cycle A

Class 1	Term	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
	Reading Text	<div>Farmer Duck </div> <div>Jack and the Beanstalk </div>	<div>Take Off Your Brave(Poetry) </div> <div>The Very Hungry Caterpillar </div>	<div>We're Going on a Bear Hunt </div> <div>Whatever Next </div>	<div>Mrs Armitage on Wheels </div> <div>Clean Up! </div>	<div>Billy and the Beast </div> <div>Oi Frog! </div>	<div>Rosie's Walk </div> <div>Little Red Riding Hood </div>
	Composition Coverage/ Genre	1. Problem/Resolution Story 2. Instruction writing (How to care for a seed/How to grow a beanstalk)	1. Poetry 2. Narrative (The Very Hungry...) 3. Information Text (How caterpillars turn into butterflies)	1. Journey Tale 2. Narrative with a beginning, middle and end	1. Description (Mrs Armitage's Bicycle) 2. Information (Recycling rubbish) 3. Formal Letter	1. Character description of the beast 2. Narrative based on one of the animals	1. Narrative (New page for Rosie and the Fox) 2. Narrative (change items in the basket) 3. Diary entry
		Autumn Term		Spring Term		Summer Term	
	Writing Skills	New Learning EYFS		New Learning EYFS		New Learning EYFS	
		<ul style="list-style-type: none">Pencil gripLetter formationLearning to write first nameWriting simple sentencesFollowing dictation of simple sentencesLearning the spellings of tricky words (I, the, hem she, me, we, be, was, to, do, are, all)		<ul style="list-style-type: none">Reviewing of the lower-case letters, plus the capital letters that have been taughtWriting words and sentences from dictationIntroduction of letter names <p>Week 1: Capitals S A T I P N Week 2: Capitals C K E H R M D Week 3: Capitals G O U L F B Week 4: Capital J Week 5: Capitals Z W V Week 6 : Capitals Y X Q Week 7: Review alphabet and capitals Week 8: Review capitals A to M & Formation of b and d (lowercase) Week 9: Review capitals N to Z Week 10: Formation of caterpillar letters c a d o g q (lowercase) Week 11: Formation of tall letters b d f h k l t (lowercase) Week 12: Formation of letters with tails g j p q y (lowercase)</p> <ul style="list-style-type: none">Learning the spellings of tricky words (you, your, come, some, said, here, there, they, go, no, so, my, one, by, only, old, like, have, live, give, little, down, what, when, why, where, who, which)		<ul style="list-style-type: none">Review of the lower-case and capital letters, encouraging neat and accurate handwritingTeaching the short and long vowel sounds with regular reviewWriting longer words and sentences from dictationWriting independently on a chosen theme <ul style="list-style-type: none">Learning the spellings of tricky words (any, many, more, before, other, were, because, want, saw, put, could, should, would, right, two, four, goes, does, made, their, once, upon, always, also, of, eight, love, cover, after, every, mother, father)	

Cycle A							
Class 2	Term	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
	Reading Text	<u>Coming to England by Baroness Floella Benjamin</u> 	<u>Revolting Rhymes by Roald Dahl</u> 	<u>The Life of Florence Nightingale by Liz Gogerly</u> 	<u>Agents of the Wild: Operation Honeyhunt by Jennifer Bell</u> 	<u>The Sandman and the Turtles – Michael Morpurgo</u> 	<u>Nims Island by Wendy Orr</u> 
	Composition Coverage/ Genre	1. Setting Description 2. Diary Entry	1. Traditional Tale (Conquering the Monster) 2. Information Text on a character	1. Biography 2. Letter from Florence Nightingale	1. Setting Description 2. Persuasive Letter	1. Instruction Writing on How to Build a Sandman 2. Character Description	1. Narrative (Journey Tale) 2. Book Review
		Autumn Term		Spring Term		Summer Term	
	Writing Skills	New Learning Year 1 <ul style="list-style-type: none"> Capital Letters Formation, letter names, sounds and alphabet Proper Nouns Common Nouns Capital letters for proper nouns Difference between a and an Plural nouns (-s) Personal Pronouns Singular and plural <u>Punctuation</u> <ul style="list-style-type: none"> Sentences: start with capital letter, end with a full stop and make sense. 	New Learning Year 2 <ul style="list-style-type: none"> Dictionary work Sentence writing Alphabetical order Proper nouns: months and days Using adjectives Singular and plural Possessive adjectives (eg. My, our) Homophones Extend and refine - sentences must have a verb, make sense and end with a full stop, question mark or exclamation mark <u>Punctuation</u> <ul style="list-style-type: none"> Speech marks – speech goes inside speech marks Asking questions Listing commas – commas separate words in lists Exclamation marks 	New Learning Year 1 <ul style="list-style-type: none"> Verbs and pronouns Present Tense Conjugation of verbs Past Tense Future Tense Using a dictionary Nouns Adjectives Identify nouns and adjectives in sentences Compound words <u>Punctuation</u> <ul style="list-style-type: none"> Introduce speech – speech goes inside speech marks Sentences giving information end with a full stop Sentences asking for further information end with a question mark Speech and sentences start with a capital letter 	New Learning Year 2 <ul style="list-style-type: none"> Sentences with verbs Adverbs Irregular verb: to be Present Tense Regular verbs Irregular verbs Past Tense Expanding sentences Conjunctions -y word plurals: -s & -ies <u>Punctuation</u> <ul style="list-style-type: none"> Speech marks – speech goes inside speech marks Asking questions Listing commas – commas separate words in lists Exclamation marks 	New Learning Year 1 <ul style="list-style-type: none"> Verbs Adverbs Identifying verbs and adverbs in sentences Plurals and noun plurals (-es) Dictionary work Antonyms, synonyms Thesaurus work <u>Punctuation</u> <ul style="list-style-type: none"> Speech marks Questions marks Sentences giving information end with a full stop Speech and sentences start with a capital letter 	New Learning Year 2 <ul style="list-style-type: none"> Prefixes Possessions –'s Contractions –'s Prepositions Homophones Verbs Suffixes -ing, -er & -est Comparative/Superlative adjectives Using a dictionary and thesaurus <u>Punctuation</u> <ul style="list-style-type: none"> Commas separate either words in lists or speech from the rest of the sentence Apostrophes indicate possession or a contraction
	Spelling Year 1	Week 1: sh Week 2: ch Week 3: th Week 4: ng Week 5: qu Week 6: ar	Week 7: short vowels Week 8: ff Week 9: ll Week 10: ss/zz Week 11: ck Week 12: y as ee	Week 1: long vowels Week 2: a_e Week 3: i_e Week 4: o_e Week 5: u_e Week 6: wh	Week 7: ay Week 8: ea Week 9: igh Week 10: y as ie Week 11: ow as oa Week 12: ew	Week 1: ou Week 2: ow as ou Week 3: oi Week 4: oy Week 5: or Week 6: al	Week 7: nk as ng-k Week 8: er Week 9: ir Week 10: ur Week 11: au Week 12: aw
	Spelling Year 2	Week 1: Silent b Week 2: Silent w Week 3: Silent k Week 4: wh Week 5: ph Week 6: ea as /e/	Week 7: soft c Week 8: soft g Week 9: wa as wo Week 10: ou as u Week 11: air Week 12: ch and k	Week 1: ai, ay, a_e Week 2: ee and ea Week 3: ie, igh, y and i_e Week 4: oa, ow, o_e Week 5: ue, ew, u_e Week 6: k, ck	Week 7: er, ir, ur Week 8: oi, oy Week 9: ou, ow Week 10: aw, au, al Week 11: ey Week 12: ear	Week 1: silent h Week 2: silent c Week 3: are as air Week 4: ear as air Week 5: ti as sh Week 6: si as sh/zh	Week 7: ei as eigh Week 8: o as u Week 9: ture Week 10: ie as ee Week 11: ore Week 12: le

Cycle A							
Class 3	Term	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
	Reading Text	<u>Charlie and the Chocolate Factory by Roald Dahl</u> 	<u>The Bee is not Afraid of Me by Fran Long and Isabel Galleymore</u> 	<u>Everything: Ancient Egypt by National Geographic Kids</u> 	<u>Alice in Wonderland by Lewis Carroll</u> 	<u>How to Train Your Dragon by Cressida Cowell</u> 	<u>Planet Omar: Accidental Trouble Magnet by Zanib Mian</u> 
	Composition Coverage/ Genre	1. Newspaper Article about the children finding the golden ticket 2. Narrative (Finding tale) from one of the other child characters	1. Information Text 2. Nature Poem	1. Non-Chronological Report 2. Narrative (Journey Tale)	1. Setting Description 2. Poetry	1. Explanation 2. Narrative (Conquering the Monster)	1. Diary Entry 2. Comic Book Story
		Autumn Term		Spring Term		Summer Term	
		New Learning Year 3	New Learning Year 4	New Learning Year 3	New Learning Year 4	New Learning Year 3	New Learning Year 4
	Writing Skills	<ul style="list-style-type: none"> Using a dictionary Verbs linked to simple tenses, ending in -y and future tense -to be Identifying syllables Verbs linked to present participle, present and past tense (continuous) Nouns (places) and adjectives Develop understanding of how suffixes and prefixes can change the meaning of words <p><u>Punctuation</u></p> <ul style="list-style-type: none"> Refine – sentences must have a verb, make sense, end with a full stop, question mark or exclamation mark Speech goes inside speech marks Commas separate words in lists Encourage use of paragraphs in their writing 	<ul style="list-style-type: none"> Simple and continuous tenses Identifying verb tenses Homophones: your & you're Antonyms Synonyms Subject and Object Grammatical agreement Nouns: concrete, abstract, possessive Adjectives: Present participles, comparatives & superlatives All sentences must have a verb and a subject and may have an object All parts of a sentence must 'agree' (in person, number, and gender) Use of paragraphs 	<ul style="list-style-type: none"> Future continuous tense Suffixes: -less and -ful Paragraphs Speech marks Comparatives and superlatives Making adverbs from adjectives Nouns acting as adjectives Making adjectives from nouns Irregular plurals Suffixes - -er, -est, ly, -y <p><u>Punctuation</u></p> <ul style="list-style-type: none"> Apostrophes for contractions 	<ul style="list-style-type: none"> Changing verb tenses Homophones: its & it's, to, too & two, where, wear & were Grammatical agreement Comparatives and superlatives Making adjectives from nouns Possessive nouns (plural) Root words, prefixes and suffixes Grammatical person Changing grammatical person <p><u>Punctuation</u></p> <ul style="list-style-type: none"> Apostrophes 	<ul style="list-style-type: none"> Verbs, nouns and pronouns Pronouns – Subject and Object, Possessive Homophones: Our/are & There, their, they're Prefixes Collective nouns Verb tenses Sentences and phrases Subject and object of a sentence Sentences must have a verb and a subject and may have an object Distinguish between phrases and sentences and expand phrases into sentences 	<ul style="list-style-type: none"> Sentence types: questions, statements, simple and compound Noun phrases Phrases, clauses and sentences Infinitives Changing verb tenses Antonyms and synonyms Develop the ability to distinguish between phrases, clauses and sentences Encourage use of paragraphs and correct punctuation <p><u>Punctuation</u></p> <ul style="list-style-type: none"> Hyphens
	Spelling Year 3	Week 1: digraphs Week 2: ai, ay, a_e Week 3: ee, ea, e_e Week 4: ie, igh, y, i_e Week 5: oa, ow, o_e Week 6: ue, ew, u_e	Week 7: e_e Week 8: n and ng Week 9: soft c Week 10: soft g Week 11: tch Week 12: dge	Week 1: le Week 2: qu Week 3: s as z Week 4: se & ze as z Week 5: suffix -less Week 6: suffix -able	Week 7: a as ai Week 8: e as ee Week 9: l as ie Week 10: o as oa Week 11: -o as oa Week 12: u as ue	Week 1: aw & au as o Week 2: ie as ee Week 3: y as i Week 4: a as o Week 5: al as o Week 6: homophones	Week 7: ear, eer, ere Week 8: ure Week 9: gn as n Week 10: ph & gh as f Week 11: air, are, ear, ere Week 12: ex
	Spelling Year 4	Week 1: ch, sh,th Week 2: homophones Week 3: nch Week 4: se as s Week 5: ve as v Week 6: plurals -ves	Week 7: schwa (a) Week 8: schwa (o) Week 9: schwa (u) Week 10: schwa (ar) Week 11: schwa (or) Week 12: schwa (er)	Week 1: or as er Week 2: ear as er Week 3: u as long oo Week 4: ough & augh Week 5: ive as iv Week 6: suffix -ic	Week 7: st as s Week 8: silent letters Week 9: suffix -ically Week 10: schwa (al) Week 11: schwa (el) Week 12: schwa (il)	Week 1: suffix -ery Week 2: suffix -ary Week 3: suffix -ory Week 4: suffix -ant Week 5: suffix -ent Week 6: suffix -ist	Week 7: prefix pre- Week 8: prefix sub- Week 9: prefix anti- Week 10: prefix trans- Week 11: prefix inter- Week 12: prefix tele-

Cycle A							
Class 4	Term	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
	Reading Text	<u>Secrets of a Sun King by Emma Carroll</u> 	<u>Be The Change: Poems to help you save the world by Roger Stevens and Matt Goodfellow</u> 	<u>Beowulf by Michael Morpurgo.</u> 	<u>Eyewitness Vikings by Susan M Margeson</u> 	<u>Rumaysa: A Fairytale by Radiya Hafiza</u> 	<u>The Girl of Ink and Stars by Kiran Millwood Hargrave</u> 
	Composition Coverage/ Genre	1. Setting Description 2. Balanced Argument	1. Poetry 2. Explanation	1. Narrative (Conquering the Monster) 2. Recount of the feast	1. Recount- in role (informal letter) 2. Myth	1. Narrative (Modern Fairytale) 2. Character Description	1. Persuasive Writing 2. Informal Letter
		Autumn Term		Spring Term		Summer Term	
	Writing Skills	New Learning Year 4 <ul style="list-style-type: none"> Simple and continuous tenses Identifying verb tenses Homophones: your & you're Antonyms Synonyms Subject and Object Grammatical agreement Nouns: concrete, abstract, possessive Adjectives: Present participles, comparatives & superlatives All sentences must have a verb and a subject and may have an object All parts of a sentence must 'agree' (in person, number, and gender) Use of paragraphs 	New Learning Year 5 <ul style="list-style-type: none"> Simple and continuous tense verbs To have: past, present and future verbs Regular past participles The perfect tenses Irregular past participles Identifying verb tenses Adverb placement Contractions <u>Punctuation</u> <ul style="list-style-type: none"> Apostrophe placement 	New Learning Year 4 <ul style="list-style-type: none"> Changing verb tenses Homophones: its & it's, to, too & two, where, wear & were Grammatical agreement Comparatives and superlatives Making adjectives from nouns Possessive nouns (plural) Root words, prefixes and suffixes Grammatical person Changing grammatical person <u>Punctuation</u> <ul style="list-style-type: none"> Apostrophes 	New Learning Year 5 <ul style="list-style-type: none"> Prepositions Prepositional phrases Noun phrases Compound sentences Transitive and intransitive verbs Prepositional phrases as adverbs Phrasal verbs Root words and suffixes -ify, -ate, -ize Nouns and verbs -ce, -se, -cy, --sy Adjective order 	New Learning Year 4 <ul style="list-style-type: none"> Sentence types: questions, statements, simple and compound Noun phrases Phrases, clauses and sentences Infinitives Changing verb tenses Antonyms and synonyms Develop the ability to distinguish between phrases, clauses and sentences Encourage use of paragraphs and correct punctuation <u>Punctuation</u> Hyphens	New Learning Year 5 <ul style="list-style-type: none"> Adverbs of manner, degree, place, time & frequency Describing other adverbs Describing adjectives Irregular plurals -i Homophones Homonyms Heteronyms Antonyms and synonyms <u>Punctuation</u> <ul style="list-style-type: none"> Colon and bullet points Parenthesis (brackets, commas, and dashes)
	Spelling Year 4	Week 1: ch, sh, th Week 2: homophones Week 3: nch Week 4: se as s Week 5: ve as v Week 6: plurals -ves	Week 7: schwa (a) Week 8: schwa (o) Week 9: schwa (u) Week 10: schwa (ar) Week 11: schwa (or) Week 12: schwa (er)	Week 1: or as er Week 2: ear as er Week 3: u as long oo Week 4: ough & augh Week 5: ive as iv Week 6: suffix -ic	Week 7: st as s Week 8: silent letters Week 9: suffix -ically Week 10: schwa (al) Week 11: schwa (el) Week 12: schwa (il)	Week 1: suffix -ery Week 2: suffix -ary Week 3: suffix -ory Week 4: suffix -ant Week 5: suffix -ent Week 6: suffix -ist	Week 7: prefix pre- Week 8: prefix sub- Week 9: prefix anti- Week 10: prefix trans- Week 11: prefix inter- Week 12: prefix tele-
	Spelling Year 5	Week 1: age & ege Week 2: nge Week 3: suffix -ance Week 4: suffix -ancy Week 5: suffix -ence Week 6: suffix -ency	Week 7: prefix multi- Week 8: prefix auto- Week 9: prefix micro- Week 10: prefix super- Week 11: cent-, kilo-, milli- Week 12: prefix post-	Week 1: suffix -tion Week 2: suffix -sion Week 3: ssion Week 4: cian Week 5: suffix -ation Week 6: ch & che as sh	Week 7: sure Week 8: ture Week 9: suffix -ible Week 10: suffix -ate Week 11: -ise and -ize Week 12: suffix -ify	Week 1: suffix -ous Week 2: suffix -ious Week 3: tious Week 4: cial Week 5: tial Week 6: words ending -i	Week 7: graph Week 8: suffix -ology Week 9: suffix -ment Week 10: suffix -ship Week 11: suffix -ward Week 12: sch

Cycle A								
Class 5	Term	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two	
	Reading Text	<u>Wonder by R J Palacio</u> 	<u>The Fall of the House of Usher by Edgar Allan Poe</u> 	<u>Treason by Berlie Doherty</u> Quality texts for non-fiction/song lyrics/poetry 	<u>Windrush Child by Benjamin Zephaniah</u> 	<u>Charles Darwin's On the Origin of Species by Anna Brett</u> 	<u>The Highway Man by Alfred Noyes</u> 	<u>Oxford School Shakespeare: Macbeth by William Shakespeare</u> 
	Composition Coverage/ Genre	1. Diary Entry 2. Narrative (Third Person)	1. Narrative (New effect/emotion) 2. Setting Description	1. Narrative (Meeting Tale) 2. Biography (Historical Tudor Figure)	1. Poetry 2. Flashback Narrative	1. Information Text (Species adaptation) 2. Ballad Poem	1. Character Description 2. Narrative (Warning Tale)	
		Autumn Term		Spring Term		Summer Term		
	Writing Skills	<p>New Learning Year 5</p> <ul style="list-style-type: none">• Simple and continuous tense verbs• To have: past, present and future verbs• Regular past participles• The perfect tenses• Irregular past participles• Identifying verb tenses• Adverb placement• Contractions <p><u>Punctuation</u> Apostrophe placement</p>	<p>New Learning Year 6</p> <ul style="list-style-type: none">• Simple, past, continuous tenses• Definite and indefinite articles• Countable/uncountable nouns• Linking verbs: to be• Prepositional phrases as adverbs and adjectives• Relative clauses as adjectives• Defining and non-defining adjectival clauses• Commas for fronted adverbials	<p>New Learning Year 5</p> <ul style="list-style-type: none">• Prepositions• Prepositional phrases• Noun phrases• Compound sentences• Transitive and intransitive verbs• Prepositional phrases as adverbs• Phrasal verbs• Root words and suffixes -ify, -ate, -ize• Nouns and verbs -ce, -se, -cy, --sy• Adjective order	<p>New Learning Year 6</p> <ul style="list-style-type: none">• Coordinating conjunctions (FANBOYS)• Subordinating Conjunctions• Semi colons, colons & dashes• Compound sentences• Independent and dependent clauses• Simple, compound and complex sentences• Fronted adverbials• Active and Passive voice• Idioms <p><u>Punctuation</u></p> <ul style="list-style-type: none">• Commas for fronted adverbials	<p>New Learning Year 5</p> <ul style="list-style-type: none">• Adverbs of manner, degree, place, time & frequency• Describing other adverbs• Describing adjectives• Irregular plurals -i• Homophones• Homonyms• Heteronyms• Antonyms and synonyms <p><u>Punctuation</u></p> <ul style="list-style-type: none">• Colon and bullet points• Parenthesis (brackets, commas, and dashes)	<p>New Learning Year 6</p> <ul style="list-style-type: none">• Modal verbs• Adverbs• Imperative verbs in the infinitive form• Positive and negative statements• Questions• Cohesion• Formal and Informal writing• Alliteration• Near homophones	
	Spelling Year 6	<p><u>Numerical Prefixes</u></p> <p>Week 1: uni- and mono- Week 2: bi-, di-, du- Week 3: tri- Week 4: for 4, 5, 6 Week 5: for 7, 8, 9 Week 6: for 10 & more</p>	<p><u>New & Existing Spelling Patterns</u></p> <p>Week 7: ei, eigh as ai Week 8: ei, ie as ee Week 9: ei, eigh, eir Week 10: ci as sh Week 11: cious Week 12: eous</p>	<p>Week 1: double letters Week 2: cc as k Week 3: fer Week 4: for long oo Week 5: for ai Week 6: silent h digraphs</p>	<p>Week 7: silent letter diagraphs for t Week 8: silent letter digraphs for m Week 9: silent p diagraphs Week 10: ui, u as i Week 11: gh, gue Week 12: gu</p>	<p>Week 1: ough Week 2: schwa (ure) Week 3: schwa (or) Week 4: -ity and -ety Week 5: -ial Week 6: -able</p>	<p>Week 7: que as k Week 8: ne as n Week 9: word mix-ups Week 10: suffix -ly Week 11: ere and oa Week 12: schwas</p>	